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Starter

Back together!

Lesson One

Find and circle the countries in red, the animals in blue, the food in green, 1 and the seasons in orange. Write four lists.





Food	



Circle the one that doesn't belong. Write a sentence with the circled word. 2

1 mountain / ocean / (camera) / waterfall _1 like taking photos with my camera.

- 2 wider / concert / higher / deeper
- 3 helicopter / motorcycle / taxi / museum
- 4 actor / friendly / smart / worried
- 5 heavy / bridge / light / hard
- 6 path / flowers / shout / grass

Ц

Lesson Two

1 Read and underline the adjectives.

My name's Karen. I'm nine and I have <u>long</u> hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mom is always cheerful. She is very smart and wears beautiful clothes.



2 Write about you and someone else from your family.

handsome cheerful relaxed beautiful funny kind generous pretty tall short old young slim fat worried shy friendly smart

Me My name's		My His / Her name's
	- nimora wanamat	- What are Carates and Stuart going to
		et

3 Write. a an some

- Mom What would you like for breakfast? Would you like ¹ some toast?
- Boy I'd like ² cereal and ³ banana, please.
- Girl I'd like $4 _____ egg, 5 _____ bread, and 6 _____ pear, please.$
- Mom Then can you get ⁷_____ plates,
 - ⁸_____ bowl and spoon, and

⁹ apron, please!



Lesson Three

Look at the table. Answer the questions. 1

go / party go / movies visit / aunt do / homework make / cake play / volleyball

Bobby **Carmen and Stuart** Katie morning evening

- 1 What is Katie going to do tomorrow morning? She's going to visit her aunt.
- 2 What is she going to do tomorrow evening?
- 3 What are Carmen and Stuart going to do tomorrow morning?
- 4 What are they going to do tomorrow evening?
- 5 What is Bobby going to do tomorrow morning?
- 6 What is he going to do tomorrow evening?
- Find the words with the same sounds. Write. 2



bio English

6

1 8-0

Lesson Four

1 Match the times with the clocks.





- a It's two fifteen.d It's five fifty.
- 2 Draw or write the time.



It's six forty.





It's ten twenty-five.



b It's seven fifty-five.







- c It's two forty.
- f It's nine twenty-five.



It's



It's two fifteen.

6

10



It's eight thirty.





It's eleven forty-five.



The food here is great!

Lesson One Words

1 Read the sentences and number the picture.



- 1 This man takes your order.
- 3 The clothes that servers wear.
- 5 Coffee comes in this.
- 7 Water comes in this.

- 2 These people eat at the restaurant.
- 4 You read this to choose your food.

Jocs

- 6 You eat soup from this.
- 8 You pour water into this.

2 Write.

bottle customers bowl uniform server menu cup glass plate

My Dad has a restaurant and he wears a green <u>1</u> uniform.

He is the ² . Lots of ³ _____ are children and they

really like the food. They look at the ⁴_____ and decide

what to order. They can have a ⁵_____ of soup or a

⁶_____ of pasta. They usually order a ⁷____

of juice or a ⁸_____ of water. After dinner, the adults

usually have a ⁹_____ of coffee.

		Le	esson Two Grammar 1
Write, usi	ng the simple present an	d present progressive. G C	Grammar Time page 128
Server	You come here every wee	k. You usually 1 eat	(eat) pasta and salad.
	But today, you ²	(eat) sandwiches and cak	e.
Girl	Yes, that's right.		
Server	And you always ³	(drink) water with your	
	meal. Now you ⁴	(drink) orange juice.	117 52
Girl	Yes		
Server	And you usually ⁵	(wear) pants and a	Humphane
	T-shirt. Today, you ⁶	(wear) a pretty dress	· APED
	And you normally 7	(sit) at that small	
	table by the window. But	today, you ⁸ (sit	t) CARAMEL
	at the biggest table in the	e restaurant. Let me guess Is	s it your birthday today?
Girl	Yes, it is. I'm ten today!		
Server	Happy birthday!	·	
Read ago	ain. Write the sentences.		
	Today	Usually	
	She is eating sandwich		
2 (drink)	<u>- one would generate the</u>		
3 (wear)		She wears	pants and a T-shirt.
4 (sit)	. 100	hopy spain. iteel	
	*16108	itee please key	leaves color
Look at tl	he pictures and write.	word Write the correct	criwond.
	ll today.		2. Vitte a southing using
Harry is il			
	sually plays soccer. But	today, he's	•
	sually plays soccer. But	today, he's	(mka) / ·
1 He us	sually plays soccer. But	today, he's	(1000) · · · · · · · · · · · · · · · · · ·

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	Circle the time markers. Write PP (present p	progressive) or <i>SP</i> (simple pre	esent).
	1 I sometimes visit my cousins. SP 2 Sh	he's working right now	
	3 Today, we're eating at a café 4 I r	never go to school by car	<u>uð</u>
	5 They're watching TV right now 6 He	e always wears a hat	
	Write sentences using the simple present a	Ind present progressive.	
	1 (right now / play volleyball)		
	Sally is playing volleyball right now.		
	2 (visit my grandma / always / on Fridays)	•	
	3 (read new book / today)	s .	
	4 (now / walk to school)		
	5 (in the morning / listen to radio / rarely)		
e	Peter and Sue		2012 n Boo (tos)
e	Read the words. Write them in the correct k Monday train happy Spain	box. feet tray	1000 (100) (100) (100) (100k) (100) (100w) (10) (10) (10)
8	esson Four Phonics and Spelling Read the words. Write them in the correct b	box.	(eat)
	Read the words. Write them in the correct k Monday train happy Spain	box. feet tray	(con) 502 (drink) (drink) (woor) (sh) (sh)
6	Read the words. Write them in the correct k Monday train happy Spain leaves cake tree please	box. feet tray key race	(eci) 2002 (dithk) (dithk) (wear) (sit) (sit)
8	Read the words. Write them in the correct k Monday train happy Spain leaves cake tree please	box. feet tray key race	(acti) 2002 (acti) 2002 (acti) (acti) (action) (action) (action) (action) (action) (action) (action) (action) (action) (action) (action) (
	esson Four Phonics and Spelling Read the words. Write them in the correct k Monday train happy Spain leaves cake long a Monday	box. feet tray key race	2.50 (antib) (antib) (te) (te) (te)
8	esson Four Phonics and Spelling Read the words. Write them in the correct the month of the correct the correct of th	box. feet tray key race	
	esson Four Phonics and Spelling Read the words. Write them in the correct k Monday train happy Spain leaves cake long a Monday	box. feet tray key race	
8	esson Four Phonics and Spelling Read the words. Write them in the correct the month of the correct the correct of th	box. feet tray key race	

Reading

1 Find and circle the words.



	1		1. 200			-	The second second	
n	a	C	C	a	d	е		С
1	1	a	h	m	р	f	а	0
е	0	с	i	0	d	n		с
0	а	0	1	a	V	е	g	0
n	S	r	ij	х	b	S	u	n
b	†	n	m	Z	i	j		ų
b	е	a	n	S	е	S	р	.†
v	t	0	r	t	i	l	l	a



Lesson Five

2 Write. Use the words above.

1 This hot vegetable is green or red. _____ chili

- 2 This is hot, hard bread.
- 3 It is round and flat.
- 4 They are small and round.

5 This fruit is brown and hard on the outside, and white on the inside.

6 You find this in cereals and Mexican tortillas.

3 Read the Student Book. Circle the wrong word. Write the correct word.

1 Fuul is mashed (bread.) beans

2 Noodle soup is very popular in Mexico.

- 3 Pete eats lunch at home.
- 4 Mariana eats a small breakfast.
- 5 Abd usually eats bread with rice.
- 6 Xoi are balls of rice with eggs.



Words in context: What do you like for breakfast?

Lesson Six

Writing

Read the words. Complete the table.

SOUP	umbrella	toast	coffee	motor	cycle	noodles	customer	supermarket
plate	volleyball	serve	r bree	akfast	cerea	l corn	vegetable	helicopter

one syllable	two syllables	three syllables	four syllables
soup			
		0 1 2 10 0	
	s p l	0 9 9 0 0 5 8	
	1		

2 Read the text. Add periods, capital letters, commas, and question marks.

Remember!

- Put a capital letter at the beginning of each sentence and in names, days of the week, and the names of places.
- Put a period at the end of each sentence.
- Put a comma between the words in lists.
- Put a question mark at the end of a question.

My name's Sasha. My favorite foods are noodles, pizza, and chicken. I love pizzas.

i always eat lunch at school i usually have cheese and tomato sandwiches fruit and a yogurt

during the week my grandma usually cooks dinner at home i always help i like cooking do you like cooking

on weekends we often go to a restaurant for lunch the restaurant is called the food garden

what food do you like



	Lesson Six
Answer the questions.	
What are your favorite foods?	
Where do you eat lunch?	Mox Mox
What do you usually eat for lunch?	
Who usually cooks at home?	
Do you help?	
Do you sometimes go to a restaurant?	
When do you go?	
What is your favorite restaurant called?	
My writing	
Write about your food. Use your answers from Exercise	3 to write a paragraph.

My favorite foods are

	noriw Divider when
s	
Now check your punctuation . , ? Aa	
	Writing about my eating habits Unit 1

Fluency Time! 1

Everyday English



Fluency Time! 1 Talking about vacations

1 Watch and circle.

- 1 Anna went to Mexico with her friends /(her parents.)
- 2 It was exciting / great.
- 3 She had / didn't have a great time.
- 4 The best part was sightseeing and shopping / sleeping and shopping.

DVD Practice

- 2 Write. Then match.
 - 1 I / go / Mexico / my mom and dad
 - I went to Mexico with my mom and dad.
 - 2 What / best / part / ?
 - 3 We / buy lots of souvenirs



- 4 Do / have / good vacation /?
- 5 Where / you / go / ?
- 6 It / exciting / . / There / river / and / big lake



3 Talk about your last vacation with a friend.

Where did you go on vacation?

I went to the beach.)

We had a concert

Lesson One Words

- 1 Circle the correct words. Then match the words with the pictures.
 - a People go to hear music at a **concert** / **audience**.
 - b You read the instrument / program to find out about the concert.
 - c At the concert, the children play their instruments on a stage / violin.
 - d The parents come to the concert. They are the audience / instruments.
 - e You play these to make music. They are programs / instruments.
 - f Henry hits his instrument with sticks. He plays the recorder / drums.
 - g Kate blows a long, thin instrument. She plays the drums / recorder.
 - h Sandra puts her instrument on her shoulder. She plays the violin / trumpet.
 - i Anna loves her trumpet / violin. When she blows it, it makes a very loud sound.
 - j At the end of the concert, all the parents instrument / cheer.







2













2 Write, using the words above.

My name is Jasmine. We had a 1 <u>concert</u> at our school. The parents were the 2 ______. Each parent had a 3 ______ to read. We were on a 4 ______. Each child had a musical 5 ______. I played the 6 ______ and Sam played the 7 ______. Monica played the 8 ______ and Joe played the 9 ______ The parents 10 ______ at the end.



Unit 2 The concert

1 Look and match the sentences. Underline *was, were,* and words with *ed*.





1 I normally have breakfast





С

G Grammar Time page 128





- a But yesterday, we stayed at home.
 - **b** But yesterday, we walked to the doctor's.
 - c But yesterday, I stayed in bed.
 - d But yesterday, my grandpa cooked it.
- e But yesterday, I was sick.
- f But yesterday, I played chess with my grandpa.

- 2 My mom usually cooks breakfast.
- 3 We usually walk to school.
- 4 I am usually well.

in the kitchen.

- 5 I usually go to school.
- 6 I usually play sports after school.
- 2 Write, using the simple past.

Jamie's Saturday

On Saturday	y, Jamie and his	s friend Mike 1	played	_(play)
soccer in the	e park for two h	ours. After the gan	ne, they	
2	_ (be) hungry. 1	They ³	(have)	
their lunch g	at the park.			
After lunch,	Jamie 4	(be) tired.		
They 5	(finish)	their lunch and ⁶		(walk)
home toget	her. At home, Ja	mie ⁷	_ (have) a	shower
and ⁸	(wash)	his hair. Then he ⁹ _		(watch)
TV and ¹⁰	(cle	an) the living room).	· ·



Lesson Three Grammar 2

- 1 Read and circle the time markers. Write Sonia's diary.
 - Four days ago, she had her party and it was really fun. Two days ago, she played in a basketball game at school. Yesterday, she was at school and last night, she had dinner in a restaurant with her family. Today, she's tired, but happy.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	Today

- 2 Where were you at these times? Write sentences.
 - 1 (Yesterday)
 - 2 (Two days ago)
 - 3 (Last Saturday)
 - 4 (Last summer)
 - 5 (Last night)

18

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



2 Write a sentence using each word.

2 (cry)		J	· · ·	
3 (blow)	· · · · · · · · · · · · · · · · · · ·	4.		
4 (blue)				
5 (light)				
6 (room)				

Reading

- 1 Order the letters and write the words.
 - 1 Fireworks <u>burst</u> above the stadium. (r u s b t)
 - 2 The ______ are like two metal plates. (y c m l s a b)
 - 3 When the school concert finishes, we _____ our instruments. (u p c a p k)
 - 4 The lights ______ on the stage when the band is playing. (e n h i s)
 - 5 The people in the _____ play lots of instruments. (r a s t o r h c e)
 - 6 Jim went to a pop concert. It was a ______ after passing his exams. (a r t e t)
 - 7 After each ______ the audience clapped. (e p i e c)

2 Write, using the words above.

My dad plays the violin in an ¹ <u>orchestra</u>. I love watching his concerts. Sometimes, the orchestra plays in our town. Then, my mom takes me to watch the concert as a special ² ______. My favorite ³ ______ of music has a loud drum that bangs, and you think the clouds are going to ⁴ _______. A woman at the back goes crash on the ⁵ ______. They always ⁶ ______ in the sun. After the show, I help my dad ⁷ ______ his violin. Then we go home, feeling very happy!

3 Read the Student Book. Write *T* (true) or *F* (false).

- 1 The orchestra is playing in the park. T
- 2 There are trumpets and cymbals.
- 3 People don't hear the drums bang.
- 4 The music is very quiet.
- 5 The people clap and sing.
- 6 Fireworks shoot into the sky.



16

Lesson Five

Words in context: The Concert Reading: a poem Unit 2

Lesson Six

Writing

Write each word with ing. Use the double consonant rules. 1 1 walk walking 2 sit 3 read 5 draw 4 get 6 swim 7 shout 8 shop 9 listen 2 Look at the picture and write the labels. on the right on the left at the bottom at the top 3 2

Unit 2 The double consonant rules

4 Look at the picture and write T (at the top), B (at the bottom), L (on the left), or R (on the right).

clap	orchestra	blanket	picnic	1
violin	flashlights	trumpet	fireworks	
drums	crowd	flute	sandwiches	



My writing

5 Imagine you are at the concert in Exercise 4. Write a blog entry about the concert. Use the words in Exercise 4 and your own ideas.

	(19) 21919	The second we are in the new part of the second second	
		different from yours. During the winter the sky is do	
4			
	12.s.	mean in the winter, Lonen as to school	
1	87 	chooli	
		sommer, most at the show goes and meastyre a ways light	
A	<u>e otolinens</u>	hittee do not go to school in the suggree. We trivel will	
		and fishing and we sleep in tents. We also eat	
		mime summer, what do you do in the summer	
		soop and tell me about his in xout country and tell me	
			ETOTA

Writing a description of a picture Unit 2

Lesson Six

Social Studies Time!

Topic: Life in the Arctic

1 Order the letters and write the words.





CLIL: Social Studies

The dinosaur museum

Lesson One Words

- 1 Read and circle the words below.
 - 1 You can go to this place to see things from the past.
 - 2 The bones inside your body are this.
 - 3 These animals lived on earth 46 million years ago.
 - 4 A kind of computer that can move and work.
 - 5 Everyone in your class is this.
 - 6 All of the dinosaurs are this.
 - 7 A loud noise that some animals make.
 - 8 Something that makes you feel scared.
 - 9 People make these to show you what something looks like.
 - 10 You make this noise when you are scared.

skeletonmodelrobotalivescreammuseumdinosaursroarscarydead

2 Write, using the words above. Last week, my class went to a '______. We learned how '_______ lived. Once, there were lots of dinosaurs, but now they are ''______. My friend Emma bought a ''______ of a dinosaur. There were some very big dinosaur '5______. The teacher pressed a button to make the dinosaur '6_____. It was very ''_____. All the children started to '''_____.



It was only a ¹⁰_

24

Unit 3 The dinosaur museum



2 Look at the table and complete the sentences.

Our school trips

	Class 4L	Class 4P
go	museum	theater
see	Roman things	a play about dinosaurs
buy	pictures	postcards
make	models	theater programs
hear	Roman songs	dinosaur robots roaring
eat	fruit	ice cream

Class 4L

1 (go √)	Class 4L went to a museum	
2 (buy 🗶)	They didn't buy	e Encle The correct spelling.
3 (hear 🗸)	the straight and the	
4 (make X)	n have the second second in	
5 (eat X)	uden Alser Beruns	
Class 4P		
	New -	
6 (go 🗡)		
7 (hear X)	rds 0	Write assence of ingleach word.
8 (make 🗸)	typer isours very there?	
9 (buy √)		2 (elephont)
10 (eat 🗸)	ows version of the vinosaurs we	re. Why her



Lesson Five

Reading

1 Match the words with the pictures.



a Earth b fall / fell (c) asteroid d skin e pattern f scientist g disappear

- 2 Then write the words in alphabetical order.
 - asteroid

3 Write, using the words above.

 Some 1 scientists study space. They look for 2 made by the stars.

 Sometimes, rocks fall from other planets and fly through space. These rocks are called

 3 . A big one 4 on planet 5 65 million years ago.

 Some people think this is why the dinosaurs 6 . Scientists have found dinosaur skeletons, but haven't found any dinosaur 7 .

Read the Student Book. Answer the questions.

- 1 What did dinosaurs eat? Meat or plants.
- 2 When did they disappear?
- 3 How big was a T-Rex?
- 4 How many types of dinosaurs were there? _____



5 No one knows what color the dinosaurs were. Why not?

Words in context: Dinosaur data

Reading: a non-fiction text Unit 3

Lesson Six

Writing

W	rite a period or an exclamation mark.
1	Gill shouted, "Hurry up ! "
2	Mike said, "It was a good day"
3	The man was angry. He said, "Don't touch the models
4	Sally said, "I watched TV yesterday"
5	"Mom, Mom, I passed all my tests" Louise said.
6	"Don't be late" Dad said.

- 2 Read the four sentences with exclamation marks again. Write *F* for feelings or *I* for important instructions.
- 3 Write these verbs in the simple past.
 Irregular verb list page 135

 sit
 sat
 be
 wash
 sing

 find
 go
 talk
 walk

 learn
 see
 sleep
 eat

- **4** Read the webpage and write, using verbs from Exercise 3.

Home	Friends	School	My pictures

Last Tuesday, Class 4A ¹ went on a school trip to a farm. Early in the morning, we got on a bus outside our school and I ² next to my friend James. On the way to the farm, everyone ³ songs together. It was very noisy, but lots of fun! When we arrived at the farm, the farmer ⁴ about where our food comes from. First, we ⁵ the cows and watched the farmer make cheese from the milk. Next, we collected eggs from the chickens. I ⁶ six! That was great! At lunchtime, we ⁷ outside. I had sandwiches and chips. After lunch, we ⁸ in the fields and saw vegetables and corn. Then we went back to school and I ⁹ on the bus. It was a great day! By Sam. 4A

	Wate.				Lesson Si
5			ent school trips. n, and C for concer	t.	
	sheep <u>F</u>	audience	history	field	stage
	skeleton	model	farmer	music	cows
				vegetables	_ paintings
6	Answer the qu	estions about ye	our school trip.		
	When did you g	go?	ene periormanca.	tions year)	
	Where did you	go?	<u>k</u>		
	Did you go by b	ous?			
		ee?			
	What did you le	earn?			
	What did you e	at?		n ifte sunt - suite	
	What did you li	ke?	9000 <u>19000</u> 010g	<u>anna</u> s - Franting Shi n	1 2000 SIDDUAY
6		writing		1	
67	My v Now write abo	writing out a school trip	for your school we	bsite. Use the ideas	
7) My v	writing	for your school we	bsite. Use the ideas	
7	My v Now write abo	writing out a school trip Classes	for your school we	ebsite. Use the ideas	
7	My v Now write abo	writing out a school trip Classes	for your school we	ebsite. Use the ideas	
67	My v Now write abo Home	writing out a school trip Classes	for your school we Spor	ebsite. Use the ideas	ws
7	My v Now write abo Home	writing out a school trip Classes	for your school we	ebsite. Use the ideas	ws
7	Now write abo Home	out a school trip Classes	for your school we	ebsite. Use the ideas	
7	My v Now write abo Home	out a school trip Classes	for your school we Spor	ebsite. Use the ideas	
7	My v Now write abo Home	out a school trip Classes	for your school we Spor	ebsite. Use the ideas	
7	Now write abo Home	out a school trip Classes	for your school we Spor	ebsite. Use the ideas	
7	Now write abo Home	out a school trip Classes	for your school we Spor	ebsite. Use the ideas	

Now check your simple past verbs.

Review 1

1 Read the underlined words. Write them in the correct box.



The dinosaur moved!



The audience cheered after the performance.



Scientists cannot find dinosaur skin.



Cymbals shine in the sun.



I bought a model at the museum.



The servers always wear uniforms.

Verbs	Nouns
moved	
	žia.
and the second se	Local mention thomas thomas were work

2 Write, using the simple present, simple past, or present progressive.

- 1 Yesterday, she ate (eat) sandwiches, but today, she's eating (eat) noodles.
- 2 I usually _____ (go) to the movies, but today, I _____ (go) to the park.
- 3 Last week, we _____ (buy) a kitten, and this week, we _____ (play) with it.
- 4 I always (make) cupcakes with my mom, but today, my brother (help).

3 Circle the one that doesn't belong.

- 1 rock asteroid Earth fall 2 yesterday concert last week two days ago
- 3 bottle salad cup bowl 4 berries seaweed burst chili
- 5 raw usually never always 6 went saw made trumpet

Review 1

						Review
ł	Write.	play piano	go theater	help-mom	buy coat	play volleyball
	1 (a	Iways) <u>He alv</u> nis mom.	.91	2	(today)	Read the service
	3 9 9 (y	esterday)	ě		(last year) _	
	5 (So	ometimes)			(right now)	
5	When did you d	o these things	? Write sente	nces.		
	1					
	2			is antitica e di-		idegelen otivil
	4			2.161 denin Pacharra		
1	My work					
	My favorite story					
	My favorite song My favorite unit					
	I need to practic					
	My work i	n Units 1	-3 is			
	ОК		Good		Exc	ellent
						Review 1

Whose jacket is this?

Lesser One War

Read the settlences and number the picture.



- 1 You wear these to go running.
- 3 Someone playing a sport is a ...
- 5 To move a ball with your foot.
- 7 You hold this when you play tennis.
- 9 You wear this over your T-shirt.
- 2 A prize for winning.
 - 4 A group of soccer players who play together.
 - 6 When the ball goes into the goal, you ...
 - 8 This is a bag you wear on your back.
 - 10 Player 2 has ...

2 Write, using the words from the picture above.

Yesterday, we had a sports competition at school. I played soccer. There were two

 1
 teams
 : red and blue. There were five 2
 in each team. I played for the

 reds. I had my sports things in my 3
 on my back. I took off my school shoes and

 put on my 4
 . It was cold, so we had to wear our sports 5
 .

 The score was Red Team 1, Blue Team 0, so my team 6
 . I 7
 for the

 red team. My friend Jamie passed me the ball. Then I 8
 it hard and it went in

 the goal.
 .
 .

 We also played tennis and volleyball in the sports competition. But I didn't play tennis
 .

 because I didn't have my tennis 9
 . I left it at home.

At the end of the competition, the children in the red team got a ¹⁰

Read and circle. 1

- 1 I can't find (my) / mine racket.
- 5 Don't touch that! It's my / mine.
- 2 Write, using a possessive pronoun.
 - 1 This is your water bottle.
 - 2 This is my jacket.
 - 3 This is my dad's basketball trophy.
 - 4 This is Lucy's backpack.
 - 5 These are our sneakers.
 - 6 These are their rackets.

3 Write, using possessive pronouns.



- 3 Which backpack is **your / yours?** 4 Her / Hers jacket is red and white.
 - 6 That's not our ball. This one's our / ours.

lt's	yours.	211 121	
eri	anopi (



Abby, Liz, Sidney, and Kate went to the park.

Abby took the sneakers out of the backpack. She put on the blue ones.

"These ones are 1 mine ," she said.

Then she gave the green ones to her sister Liz.

"These sneakers are² " she said.

"Now where's Sidney?" she said. "These white sneakers are ³

"And are these pink sneakers Kate's?" asked Liz.

"Yes, they're 4 " said Abby.

Sidney and Kate were kicking a ball with some friends. "We don't have a ball,"

said Sidney. "But this ball is ⁵_____. They say we can borrow it."

"That's great," said Abby. "Do they want a frisbee? They can borrow ⁶

Lesson Three Grammar 2

- 1 Circle the adverb in each sentence. Underline the verb that goes with the adverb.
 - 1 The teams walked onto the court quiet / quietly.)
 - 2 Henry's parents watched the game. They cheered loud / loudly.
 - 3 Henry hit the ball very carefully / careful.
 - 4 The other team played **badly** / **bad**. All the players were very tired.
 - 5 They didn't run fast. In fact, they ran very **slow** / **slowly**.
 - 6 Henry's team won the volleyball game. They played very good / well.
- 2 Now answer the questions, using adverbs.
 - 1 How did the teams go onto the court? <u>They walked quietly.</u>
 - 2 How did the parents cheer?
 - 3 How did Henry hit the ball?
 - 4 How did Henry's team play?
 - 5 How did the other team play?
 - 6 How did the other team run?

Lesson Four Phonics and Spelling

1 Circle the correct first letter sound.



- 2 Write a sentence using each word.
 - 1 (best) ______ 2 (wet) ______ 3 (big) ______ 4 (pear)

Lesson Five

Reading

1 Find and circle the words.



						· · · · ·	
(i	1	a		h	0	r	r
b	n	d	С	р	f	g	k
a	t	V	b	0	I	g	S
S	h	m	e	·i	u	е	d
k	0	Z	W	n	1	r	0
е	0	j		t	+	х	†
†	v	b	р	S		t	S
у	u	b	0	u	n	С	е





2 Write. Use the words above.

- 1 We play basketball or tennis here. <u>court</u>
- 2 In a basketball game, you score these.
- 3 The ball falls through this to come back down to the ground.
- 4 This is when a ball hits the ground and comes back up again.
- 5 When someone thinks of something that is completely new.

3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 (Soccer)started in Canada. Basketball
- 2 They threw the ball into boxes.
- 3 Muggsy Bogues is 160 meters tall.
- 4 Sun Ming Ming is very short.
- 5 Basketball hoops were invented in 1891.

Words in context: basketball

Lesson Six

Writing

- 1 Write (') in the correct places.
 - 1 This player's bag is green.
 - 2 Look at this bird. Its wings are really beautiful.
 - 3 Janes team won at basketball.
 - 4 The schools new soccer team is playing tonight.
 - 5 The boys jacket is red and yellow.
 - 6 Do you like my new bike? Its a racing bike.
 - 7 James Naismiths new sport was named basketball.

2 Read the instructions and write.

court basket sneakers five outside circle points	
How to play basketball	
• You wear sports clothes and 1 sneakers.	
• You go to a basketball ²	
• You make two teams of ³ players.	HATT
Each team's T-shirts can be different colors.	L L CAR
• There is a basket at each end of the court with	
a semi-4 shape in front of it.	
• When the other team are throwing the ball, you try to catch it.	NX.
• You score ⁵ , when you throw the ball into your	M
is 160 meters toll.	
• If you are inside the semi-circle, you score 2 points. If you are	
⁷ , you score 3 points.	
• The team with the most points is the winner.	

can't touch the ball with hands throw	•
90 minutes field 11 player	s 48 minutes or more court
Soccer	Basketball
field	
	5 players
kick the ball	e
- COD	can't kick the ball
score goals: kick the ball in the goal	score points:

My writing

4 Choose a sport and write the instructions. You can choose a sport from Exercise 3 or use your own ideas.

How to p	y
4	
	the stateness, using these words
	(pizza, opioną / Can I have this pizza with any e
disustain	(seded) excloses (sedemon holes).
	Nonion and ham 1 Me too. 1 (board) quozita lwad)

Fluency Time! 2

Everyday English

1	Write. have like without	ut chec	k some more with can
		Peter	I'd <u>like</u> this pizza salad,
		Server	please. It looks great! Yes, of course.
		P.	
		Tilly	Can I a cheese sandwich, but tomatoes, please?
		Server	No tomatoes? OK, that's fine.
	3		
		Peter	Can we have water, please?
÷14		Server	Yes, sure.
	4	Dad	And we have the now, please?
		Server	Yes, of course.
2	Write sentences, using these wo	ords.	
	1 (pizza / onions) ✓ Can	I have th	is pizza with onions, please?
	3 (bowl of soup / bread) ✓		
	4 (some more / juice) 🗸		
	5 (check) ✓		
38	Fluency Time! 2 Eating out		
- 1 Watch. Find the mistake. Write the correct sentence.
 - 1 Tom wants a salad with fries. Tom wants a sandwich with fries.
 - 2 Anna wants a salad without onions.
 - 3 Anna wants some more water.
 - 4 Tom's mom asks for the menu.
- 2 Order the words to make sentences. Match.
 1 pasta / I / please / cheese / have / Can / without Can I have pasta without cheese, please.
 - 2 problem. / Yes. / you. / No / Thank
 - 3 juice / I / please / some / Can / more / ? / have
 - 4 please / ? / we / have / And / check / can / the
- 3 Talk with a friend about food in a restaurant.

I like eating pizza with onions and ham.

Me, too.











Go back to the traffic lights

Lesson One Words

- Read and circle. 1 Woman Excuse me. Is Summerside Primary School this way? Let me look at my 1 map / traffic circle Man No. It isn't this way. First, you have to ² go back / go right to the supermarket. Then ³ turn left / go straight When you get to the ⁴ traffic lights / traffic circle you have to 5 turn right / go back \longrightarrow . When you get to the ⁶ traffic circle / traffic lights you have to ⁷ turn left / go back (-). Look. Here's the school, across from the TAX ⁸ gas station / traffic circle Woman Thank you. I have to ⁹ go back / hurry. I don't want to be late for the school concert. Goodbye. Don't ¹⁰ get lost / turn left. Man
- 2 Read again. Now draw the route on the map.



Lesson Two Grammar 1



2 Look at the map. Write four directions to explain how to get to the train station.



have to and giving directions Unit 5



www.frenglish.ru

Reading

1 Complete the crossword.



- 2 The winners of the game ______ their trophy high above their heads.
- 3 You can make the puppet move using a _____ on its back.
- 4 You use your ______ to talk or sing.
- 5 You can make a ______ with your hands, a bright light, and a white wall.
- 6 We saw a play yesterday. There weren't any actors; just _____.
- 7 When something special happens, like a concert, we call it an _____.
- 8 This song is very ______ right now. All my friends like it.
- Read the Student Book. Circle the correct words.
 - 1 The puppets move with a stick / straw / finger.
 - 2 The stick is on the puppet's legs / head / back.
 - 3 The theater is cold / light / dark.
 - 4 You see the shadow on a **puppet** / screen / TV.
 - 5 You lift up your thumb to make the tiger's eyes / ear / mouth.

Words in context: Shadow puppet theater



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Lesson Five

Reading: an informative webpage Unit 5

Lesson Six

Writing

- 1 Underline the imperative verbs. Put the pictures in the correct order.
 - 1 Turn on a bright light.
 - 2 Stand in front of a white wall or screen.
 - 3 Don't put your body in front of the light.
 - 4 Put your hands in front of the light and make a shape with them.
 - 5 Move your hands to make the shape move.



2 Read the invitation and underline the imperative sentences.

Dear Thomas,

Come to Jamie's party on Saturday April 23rd.

It is a shadow puppet party. We are going to watch a shadow puppet show. Then we are going to have a picnic lunch. After lunch, we are going to make our own shadow puppets. It's going to be lots of fun!



Come to the Central Theater at 2 o'clock.

The Central Theater is near the station. Go to the station. Go straight.

Turn left at the gas station. The theater is on the left, opposite the swimming pool.

Bring this invitation to the party.

Please phone my mom to say if you can come: 555-2431.

Best wishes, Jamie



3 Now read the invitation again and draw the route from the station to the theater.

Lesson Six

4 You are having a party. Choose the kind of party from the words in the box. Then answer the questions.

	the second state of the se	and the second s			
theater games	picnic sports	swimming costume	movies restaurant	making things farm zoo	
When is the p	arty?	104 mpd ye	tinet op fan ten tr		
What will you	do at the p	party?	e Nerviares		H footadat
Where is the p	party?	orface that is	d' The solid s		Strodie
What time do	es it start?	ocean anim	e Avetybig		dhol a
What time do	es it finish?	idde by a fo	# shapen		
What do your	friends neo	ed to wear?	2 003	8	
What do your	friends neo	ed to bring? _		halafe	
		and and and a strategy			

My writing

5 Write a party invitation and draw a map. Use your answers in Exercise 4.

PARTY!	PARTY! . PARTY	∀! ©,• .•
		2. 10.200
с. С.		
and the second se		

Now check the imperative verbs.

Ц

Geography Time!

Topic: Fossils

1 Match the words to the meanings.



2 Look and write.

fossil	old	dinosaur	beach	Scientists	friends	ground	Earth
		N					

Girl's amazing fossil discovery

Daisy Morris, now 10, was walking on a ¹ beach in England with her family. Suddenly she saw some black bones sticking out of the ² . It was not a skeleton. She knew it was a³ and so she duq it out and showed her family. She was only five years old at the time and she was very interested in fossils and life on thousands of years ago.

⁵ then <u>studied</u> the fossil for five years. Then, in 2013 they



told the world that Daisy's fossil was a flying ⁶______. No one knew about this dinosaur before so it didn't have a name. As Daisy found the dinosaur, the scientists called it *Vectidraco Daisymorrisae*. This means Daisy Morris' Flying Dinosaur. Scientists think it is 250 million years ⁷ . Daisy said, "When I told my ⁸ they said it was cool."



- 1 Listen and circle the correct words. 🛞 50
 - 1 Scientists found whale skeletons in the ocean / desert / beach.
 - 2 They found them in Chile / Mexico / the U.S.A.
 - 3 They found them in 2001 / 2012 / 2011.
 - 4 The fossils are about seven thousand / hundred / million years old.

Listening Practice

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CLIL: Geography

5 Some fossils are the size of a car / bus / train.

2 Listen again. Write. 🚳 50



The best bed!

Lesson One Words

 \bigcirc

- 1 Read and circle the words below.
 - 1 This is hard and shiny. Coins are made of this.
 - 2 Things made from wood are this.
 - 3 Metal is like this.
 - 4 It changes its shape if you sit on it.
 - 5 It doesn't cost a lot of money.
 - 6 You need a lot of money to buy this.
 - 7 When a bed or chair makes you feel relaxed, it is this.
 - 8 Something that looks new.
 - 9 When something is broken, you need to do this.
 - 10 If you jump on a chair, it can



2 Write, using the words above.



chair in her bedroom. Yesterda	ıy, her			
r parents cannot ²	it			
chair today. Susanna likes wo	od,			
chair. Her dad prefers				
it is stronger. But Susanna thir	nks			
. She thinks the woode	en			
Susanna likes things	that			
	r parents cannot ² chair today. Susanna likes wo chair. Her dad prefers it is stronger. But Susanna thir She thinks the woode			

are new, so she wants a ⁷_____ chair. There is a modern, wooden chair, but it is \$70 and her mom thinks this is too ⁸_____. There is a metal chair for \$30, which is quite ⁹_____. Mom shows Susanna a cushion to put on the chair, to make the chair . Susanna likes her new chair and cushion very much.

expensive big

old dry

1 Circle the adjectives that have two or more syllables.

comfortable	hard	soft	popular	modern	
generous	relaxed	young	pretty	difficult	dŤ

2 Read and circle. Grammar Time page 130 The computer game is the 1 most / least expensive toy. The MP3 player is ² less / more expensive than the computer game and ³ bigger / smaller than the computer game. But it is ⁴ less / more expensive than the frisbee. The frisbee is the ⁵ least / most expensive toy and also the ⁶ biggest / smallest.



3 Write.

My name's Billy and I have two sisters and two brothers: Sandy, Maria, Thomas, and Henry. Sandy is ¹ older (old) than Maria. But Maria is ² (generous) and always shares her toys. Henry is ³ (young) than Thomas. But Henry is ⁴ (friendly) than his brother and ⁵ (relaxed). Thomas is ⁶ (quiet) than his brother. They are all different, but I like them all in different ways.



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4 Write about you.

My school subjects

1 (easy) My easiest subject is

2 (difficult) _

4 (short)

6 (kind) :____

My family

3 (tall) ____

My friends

5 (old) _____

find show

My toys

7 (expensive) _

-	1 1
8	(new)
U	(IIEVV)

Comparatives and superlatives: long adjectives Unit 6

Lesson Three Grammar 2

 Write the teams in order, best first.
 Greenfield school has six soccer teams. The blue team is good. The red team is better than the blue team.
 The green team is the best of all.

The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.



2 Which DVDs would you like to watch? Write them in order.



Reading

Lesson Five

1 Match the words with the pictures.



2 Write, using the words above.

- 1 When something is very, very big, it is <u>enormous</u>.
- 2 When someone doesn't want to work or study, the person is ____
- 3 It is important to ______ your toys so that everyone can play.
- 4 If something is under the ground, you have to ______ to get it out.
- 5 When there are lots of pages in a book, the book is _____.
- 6 A child who gives their toys to others is _____.
- 7 When you ______ about things, it's hard to sleep.
- 8 You have to ______ for school, for example, get your school bag ready.

3 Read the Student Book.

Circle the wrong word. Write the correct word.

- 1 It was a rainy day. _____ sunny
- 2 The ant was tired and cold.
- 3 The ant was preparing food for the summer.
- ⁴ In winter, the grasshopper tried to find snow.
- 5 The snow was very thin.
- 6 Next year, the grasshopper must prepare for spring.

Words in context: The Ant and the Grasshopper Reading: a fable

Lesson Six

Writing

1	Write the plural words.	person	won	nan	foot	tooth	sheep	fish
	1 My shoes are too small f	or my	feet	2	I brush	my	twi	ce a day.
	3 I can see three	in th	e river.	4	There a	re six	ir	n my family.
	5 Wool comes from	•		6	There a	re two		in the store.

2 Read the story of The Boy who Cried Wolf.

He didn't go to school. He looked after sheep every day. He worked in the mountains and saw no one. Nothing much ever happened and he was very bored.

One day, he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were very angry with the boy.² The next day,

a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time, no one helped the boy.

"There isn't really a wolf," they said, laughing. "You are telling lies!" No one believed the boy and he started to cry.³



Remember!

A good story needs

A beginning – this describes the people and the place A middle - this describes the action An end – this describes how it finishes

3 Where are these sentences from? Write them in the correct spaces above.

They didn't laugh at his joke.

The wolf ate all the sheep. Once there was a boy.

Unit 6 Identifying irregular plurals

Lesson Six

- 4 Read and put the pictures in the correct order. The Girl and the Snake
 - 1 once a girl yard / girl bored / mom kitchen
 - 2 girl shouted help / snake in yard
 - 3 mom ran to yard / no snake
 - 4 mom angry / didn't laugh
 - 5 next day / saw real snake by feet / girl shouted help
 - 6 mom stayed house / said no snake / don't tell lies







5 Now write the story of The Girl and the Snake, using the words in Exercise 4. Once there was a girl in her yard. The girl was bored.

Remember you need a beginning, a middle, and an end. Check your paragraphs, too!

Writing a fable Unit 6

Review 2

1 Read the underlined words. Write them in the correct box.



I won a trophy last week.



This bed is hard.



My <u>new chair</u> is very <u>comfortable</u>.



In basketball, you have to bounce the ball.



His toy <u>broke</u>, but it was very cheap.



Turn left at the traffic circle.

Verbs		
	won	
C.		
		•

Adjectives		
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	4.4.19	
	1	

Nouns	ROOM NU	
in.		

2 Circle the odd one out.

- 1 bounce (ladder) catch throw
- 3 repair cheap expensive modern
- 5 traffic lights gas station whale traffic circle 6 shadow late puppet screen
- 2 left right straight early4 fossil footprint prepare Earth
- 3 Complete the sentences with had to or have to.
 - 1 Yesterday, I had to go home from school early because I was ill.
 - 2 To get to the store, you ______ turn right at the traffic lights.
 - 3 He didn't do well on his homework and _____ do it again.
 - **4** When they are at the traffic circle, they ______turn left.

Review 2



My favorite unit in Units 4–6 is I need to practice

ОК



55

Excellent

··) Good



Will it really happen?

Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another.
- 3 Things that will happen later, not now.
- 5 The Earth is one.
- 7 These travel above the Earth. They help us to use cell phones and TV.
- 9 It gives us light and keeps us warm.

- 2 These people travel in space.
- 4 It's long and thin and carries astronauts.
- 6 A big ship that travels around in space.
- 8 We can see this large object at night time from Earth.
- 10 They shine in the night sky.
- 2 Write, using the words from the picture above.

In the 1 <u>future</u>, you won't have to be an 2 to 3 <u>in space</u>. Long, thin 4 <u>will take off from Earth with people inside</u>. Or some people will travel in big 5 <u>...</u>. The people will look out of the windows and see the big round 6 <u>, and lots of little shining</u> But they won't go near the 8 <u>...</u>. It's too hot.

Some people say that when the Earth is full, people will live on the ⁹_____ There will be more ¹⁰______ to help with our cells and TVs.





INEXT Inursady, Philip '_____won't ____go to school as usual. Instead, he ²______play in an important concert. Philip ³______play the violin in the concert. He ⁴______stand on a stage with other children and play music. He ⁵______wear his normal school uniform. Instead, he ⁶______wear black pants and a white shirt. Philip enjoys music, and hopes that, one day, he

⁷_____ play the violin in a real orchestra.



Lesson Two Grammar 1

Lesson Three Grammar 2

1 Read and circle the time markers. Put the pictures in the correct order.











We are planning our vacation to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the mall to buy new swimsuits tomorrow. On Tuesday, I'll choose what to pack. I'll start packing in three days. Then, next week, we'll be at the beach! We'll come home from the vacation in two weeks. I can't wait!

2 Write where you will be at these times.

- 1 (Tonight) Tonight, I will be
- 2 (In four years)
- 3 (Tomorrow)
- 4 (Next school vacation)

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



au (aw) or

au aw or au aw



aw or



aw

or

au

(:	5)		
	_		
			H
2			7

au

- **2** Write a sentence using each word.
 - 1 (sauce) ______ 2 (paw)
 - 3 (straw)
 - 4 (horse)

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Unit 7 Time markers au, aw, and or spellings

Reading

1 Read the Student Book. Find and circle the words.

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2 Write, using the words above.

- 1 We <u>power</u> cars and other machines with fuel.
- 2 Coral is an _____ plant.
- 3 We can get ______ from the sun.
- 4 There are ______ trains in big cities.

5	You can	some	computers with	vour	voice.	
-		Joine	comparers with	your	voice.	

- 6 are like boats that go under the ocean.
- 7 Doctors sometimes give us ______ to get well.
- 8 We will visit places that are not real, using _____.

3 Read the Student Book. Write Rob, Lara, Jim, or Jasmine.

- 1 There will be cities under water. Rob
- 2 Children won't go to school.
- 3 People won't eat much fresh food.
- 4 There will be very fast cars.
- 5 Some houses will be underground.
- 6 Computers will be very small.
- 7 The world will be cleaner.

Words in context: The Futur		Words	in	context:	The	Future
-----------------------------	--	-------	----	----------	-----	--------

Roadina	a website	60	Ilmin 7
Redaing:	a website	Torum	Unit 7

59

Lesson Five

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Lesson Six

Writing

1 Match the words to make compound nouns. Write the words.

1 motor	a market	
2 bed	b food	
3 super	c work	
4 play	d room	
5 sea	e ground	ě
6 house	f boat	motorboat

2 Read and circle five compound nouns from Exercise 1.

What will life be like in 200 years' time?

In 200 years, there will be lots of buildings and people on Earth. The land will be very crowded, so I think people will build huge cities underwater (a). People will live in amazing underwater houses with

glass walls (b). When we look out of our bedrooms or living rooms, we will see amazing fish and sea animals. There will be underwater playgrounds for us to swim in. I think we will travel in submarines to go to underwater shops and supermarkets (c). The submarines will turn into motorboats to take us to the land. There will be special equipment to help people breathe and walk underwater (d). Food will be different, too. I think people will eat lots of fresh fish and seafood, because it will be easy to catch fish underwater (e). We will have special swimming robots to do our shopping and our housework for us (f). Living underwater will be strange, but I think it will be lots of fun.

3 Read the notes.Match them with the sentences above.

1 people - live - underwater

- 2 robots clean house
- 3 travel submarine ____
- 4 200 years crowded cities underwater <u>a</u>
- 5 people eat lots of fish and seafood
- 6 we wear special equipment walk underwater

Unit 7 Compound words

Lesson Six

4 Read these notes. Then write two more ideas.



My writing

•14

5 Now describe your own school of the future. Use the notes from Exercise 4.

Fluency Time! 3

Everyday English

1 Order the dialogue.





Hello.

It's Anna.

Can I speak to Sara, please?

3 Talk with a friend. Act out a phone call.

Can I speak to Harry, please?

Yes. Who's calling, please?



How much time do we have?

Lesson One Words

- 1 Circle the correct words. Then match the words with the pictures.
 - a **Passport** / **Luggage** is all the bags you take on vacation.
 - **b** Your **passport** / **departures** is a little book with your name, photo, and information about where you are from.
 - c You use money / magazines to buy things from stores.
 - d You read a suitcase / newspaper to see what is happening in the world.
 - e When you are going on vacation, you go through arrivals / departures at the airport.
 - f When your plane lands, you go through arrivals / departures.
 - g You can read a **passenger** / **magazine** at the airport before you get on the plane.
 - h A suitcase / passenger is a person who travels on a plane.



2 Write, using the words above.

We are at the airport and going on vacation. Dad is waiting in a line with our

¹ luggage . We have four suitcases and two bags. I'm looking at my

²_____. The photo is very funny because I was only four at the time. My mom is

reading a ³______ to check the weather. My grandma is changing

to spend on vacation. My sister wants to buy a ⁵______ in the store.
She is counting her coins. Soon we will go through ⁶______ to go to the plane. I can see lots of ⁷______ getting off other planes. Then they come through ⁸______
When they see their family and friends, they look very happy.

			Lesson Two Grammar 1
1	Write C for countable	e words and U for uncountable words.	G Crammar Time page 131
	1 passenger <u>C</u>	2 money 3 time	4 magazine
		6 luggage 7 suitcase	
2	Write questions with	How much or How many.	e9WebeednaadfooMometM ice to onorthei
		(suitcase) <u>How many suitcases do y</u> I have three.	
		second stoppo	
		(money)	
		I have \$100. I want to change it.	Maa We don't have ⁿ But how about ^{nf}
	3	(luggage)	Mom No. We don't wont
		We have two suitcases and three bags.	Man Yes, we have "
	4 4 5 6	(passport)	
	CIN DI	I have three.	Boy Do you have "
	AND .		Man Yes, we have ? *
	5	(food)	
		We have four sandwiches and lots of fruit	•
	6		
		(magazine) I have two: one for you and one for me.	
m	Write. much m	nany lots of	
	"Hurry up," says Dad. "\	<i>We</i> don't have ¹ much time. The pl	ane leaves in five minutes."
	We all pick up our bag	s and suitcases. We have ²	luggage.
	There are some carts, b	out you need coins to use them. Dad looks	in his pocket.
	"I don't have ³	money," he says. Luckily, Mom has '	coins. Then
	we run to the departur	res gate. When we get there, there aren't 5	Topunda) 2

passengers. A man says, "Flight A387 will leave in two hours. Sorry for the delay."

Lesson Three Grammar 2 1 Write some or any. G Grammar Time page 131 **Boy** Do you have ' any bread? Man It's very late. We don't have² bread now. But we have³ cakes. Mom No, thank you. We don't want ⁴ cakes. **Boy** Do you have ⁵ potatoes? Man No. We don't have ⁶ now. But we have ⁷ carrots. carrots, please. Mom OK. We'll have ⁸ Boy Do you have 9 meat? TRIP Man We don't have ¹⁰ meat. It's all gone. But how about ¹¹ fish? **Mom** No. We don't want 12 fish. Do you have ¹³ cheese? Man Yes, we have ¹⁴ cheese. Mom Great! We'll have ¹⁵ , please. **Boy** Do you have ¹⁶ comic books? Man Yes, we have ¹⁷ comic books. Which one would you like?

Lesson Four Phonics and Spelling

	waited	t	(id)	d		2	showed	†	id	d	3 played	†	id	d
	+ clean	t		d		5	washed	t	id	d	6 walked	t	id	d
١	Write a ser	ntei	nce f	or e	ach w	orc	Ι.							
2	I (finished)													
	2 (painted)													
	3 (rained)													ANN
I	4 (walked)						246-2772-242			•			6.055.0	
1	5 (showed)	-							2.22					
(6 (waited)				1904	231 2	ion eva ni	210			a concusui		.isRi	122.03

Reading

- 1 Complete the crossword.
 - 1 These make colors and light in the sky.
 - 3 You feel this if something isn't as good as you wanted.
 - 5 At this place there are rides and games.

d

f

- 2 The time when you are traveling from one place to another.
- 4 You stay here when you go on vacation.
- 6 When something is different from what usually happens.

Words in context: my vacation

67

- Read the Student Book. Match the questions and answers.
- 1 Where did they go for their vacation?
- 2 What did they hear?

U

2

- 3 What happened to the car?
- 4 Where did they go?
- 5 Where did they stay?
- 6 What was at the town?



- a It stopped.
- b To a house.
- c In a hotel.
- e A bang.
 - f A festival and a fair.





2

i

	A 100	 N 10 1	100
	6 7 6	> 1 B	
A			A MINI

Writing

1 Write the lines in the correct order. Draw a stamp in the correct place.

07842

Martha Lewis

Boston

472

Lincoln Street

2 Read the letter and write.

	ication hospi ad hotel	tal	17 Cook Street
			Chicago
ALCOLUME - D	•		51834
Hi Susie,			August 31st
Thanks for your	letter. How are yo	u? Did you have a go	pod summer?
in a ³ 4 waves. I tried sur It was a great ⁵ by the pool and h	near the bea and the ocean eve fing but it was diff , bu uurt his ⁶ , bu after two days he cation? Where did	the and I was really e ch. It was really hot a ery day. I liked the or ficult. t there was one proble We had to go was OK and he starte you ao?	cean the most because of the em. My little brother Pete fell

Martha Lewis

3 Write an alternative sentence.

My writing

4 Write a reply to Alisa about your vacation or trip.



Write your addr

Write the date. Write a greeting. Answer Alisa's questions. Write about your vacation or trip. Where did you g When did you go How did you trav there? What did you do/eat? How was the we Write about something that happened. Write an end to t letter. Write your name

370	r TO	0/1
	4	Bas
	tous tous	
	iony robot toys is one tres	in states
ZUU.	uos uno nos Ji	10/100 10
	Piol o si nuo	ornich wartworddydaar
		241 910/142 01:01213(3)(3)(5)(5)
	of orom ad live In Inno, otom Liv e	the state of the
	•	

69

Lesson Six

Science Time!

Topic: Robots

1 Match the words to the meanings.

- 1 dangerous
- 2 operation
- 3 factory
- 4 human
- 5 gesture
- 6 Japan

- a A body or hand movement, like a wave.
- b Can cause accidents or illness.
- c A country in Asia.
- d Doctors do this to help sick people.
- e A place where people and robots make things.
- f People are this type of animal.

2 Look and write.

kick plays gestures toys words Japan children humans

There are many interesting robot ¹ <u>toys</u>. There are robot dogs, robot chickens, and of course robot ² . Many robot toys are made in ³ . This one has a little computer inside it, so it can walk, talk, ⁴ _____, and turn. It does karate and even ⁵ ______ air guitar. It can only say 200 ⁶ ______ and do 200 movements, so it is not advanced like ASIMO, but it is a lot of fun. It can understand simple instructions and copy people's ⁷ _____. It is for ⁸ ______ age 10 and over. In the future there will be more robot toys that will be able to understand more and do more.

950

CLIL: Science



Something new to watch!

Lesson One Words

0

- 1 Read and circle the words.
 - 1 When you turn on the TV, you can see lots of different ...
 - 2 A show for children with moving pictures.
 - 3 This tells you about things you can buy.
 - 4 To know what is happening in the world right now, you need to watch the ...
 - 5 This TV show gives you information.
 - 6 You can use your ... phone when you are out.
 - 7 To change the channel on the TV, you can use a remote ...
 - 8 There are lots of these on your TV. You choose one to watch, using your remote control.

2 Write. Use the words above.

Yesterday, we watched some different TV ¹ shows . First my sister and I watched a ² _____ because my sister loves the funny drawings. When Mom came in, she picked up the remote ³ and changed the ⁴ _____. We watched a

⁵ ______ about history. It was very interesting. My dad was out, but he phoned from his ⁶ ______ phone to say he was coming home soon. When Dad got home, he watched the ⁷ ______, to see what was happening in the world. After dinner we all watched a DVD of our family vacation. Dad said this was the best TV to watch, because it doesn't have any ⁸ _____





Lesson Two Grammar 1

1 Circle the infinitive.

- 1 I went to the movie theater to watch a movie.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to clean my room.
- 5 I called my grandma to say, "Happy birthday."
- 6 My dad used the camcorder to record our party.
- 2 Complete the sentences using an infinitive.



- I went to the living room
- to watch TV



They went to the park



We're washing the vegetables



She's watching this documentary



She used the dictionary



He went to the supermarket

7:

1 Read the answers. Write the questions. G Grammar Time page 132





How often does she go swimming? She goes swimming once a week.



He visits his cousins twice a year.



He never uses a camcorder. He doesn't have one.



They study English every , day.

I play volleyball twice a week.



She goes on vacation once a year.

- 2 Write about you.
 - 1 How often do you have math at school?
 - 2 How often do you make your bed?
 - 3 How often do you play basketball?
 - 4 How often do you go on a plane?

Lesson Four Phonics and Spelling


Lesson Five

Reading

1

1 Match the words with the pictures.

3



Words in context: What's on TV?

7/5

Lesson Six

Writing

Write, using a word with the prefix un.

friendly	comfortable	lucky	well	known	happy	popular	usual
I I didn't fin	d a golden ticket	. I was	unli	ucky .			
2 My head h	nurts. I feel		•				
3 This bed is	very hard. It is _		Þ	•			
+ I'm feeling	j	be	cause I'v	e lost my fo	vorite hat.		
5 When a da	ay is not like othe	er days, it i	S	5			
5 The boy di	idn't want to spe	ak to me. I	He was v	ery		the grow yo	Vesterd
7 Something	g that no one ha	seen befo	ore is				
B ATV show	that people do i	not like is _					

2 Read the TV guide and circle the words with the prefix un.

Saturday's TV Channel 3





10:00 Cartoon: Sandy and Fido

This week, Sandy and Fido meet a new girl. At first, she is unfriendly Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh and laugh. Who could this unusual girl be?

10:30 Movie: The Red Rocket

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

12:30 News

Find out what events happened in the world today. Also includes a weather report.

1:00 Documentary: Our History

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

3 Read the last line of each description again.Write the shows in the order you would like to watch them. Write the best first.

3

Unit 9 The prefix un

1

Lesson Six

4 Write each show in the correct column.

y Cartoon	
2	3
adventure	funny
exciting	drawings
actors	play a trick
story	for children
	2 adventure exciting actors



5 Write a TV schedule. You can use the words in Exercises 2 and 4.What time does each show start? What kind of show is it?What is it called? Add a line at the end to make people want to watch it.

		· s	8m.
		Yesterice, and	
		1. March 19. 6	for using and all we
· · ·			
	okaotev (19)		
e	and a second sec		
¥2.			
	сл.		
	*		 Cable the one that doesn't
and no bulker		nadezine)	istor tunnontas restor

Try to use some words with the prefix *un* in your writing.

Review 3

- **1** Read the underlined words. Write them in the correct box.
 - 1 He will travel by rocket to planets far away.
 - 2 He had a <u>dangerous</u> operation. But now he's feeling better.
 - 3 In the <u>cartoon</u>, the mouse <u>played</u> a trick on the cat.
 - 4 I was <u>disappointed</u> with the TV show.
 - 5 Last night, I <u>fell asleep</u> on the sofa.
 - 6 The baseball game at the stadium was very popular.

Verbs	Adjectives	Nouns
travel	becouse Eve last m	Java fishat.
the n a d oy is n	there vs this	<u>.</u>
he boy dign't v	oeor me He was very	

2 Look at the pictures. Write what Bill did at these times.



Four years ago, Bill was on the beach.







3 Circle the one that doesn't belong.

- 1 rocket astronaut satellite (magazine)
- 3 TV camcorder coin cell phone
- 5 radio the sun the moon planets
- 2 human robot gesture arrivals
- 4 kick-off giant game stadium
- 6 cartoon documentary the news hote

Review 3

4	Write. every day three times a we	ek never	once a week twice a week		
	1 How often does Laura have music?		Day 1: English, math		
	She has music once a week.	Day 2: English, P.E., science Day 3: English, math, art			
	2 How often does she have English?				
			Day 4: English, math, science		
	3 How often does she have math?		Day 5: English, P.E., music		
	4 How often does she have science?	*			
	5 How often does she have Spanish?				
5	Write. to make to read to war	tch to play	to buy		
	1 I'm buying tomatoes and cucumber	to make a	salad.		
	2 I'm going to the store	a newspaper.	68 0		
	3 Jack went to the park				
	4 I bought this book at	home.			
	5 We went to the stadium	a game.			
	Nowshe_r_shhereal		н.		
)	Circle the <i>ed</i> words that say <i>t</i> in red.	Yesterday after	r I finished my homework,		
	Circle the <i>ed</i> words that say <i>id</i> in blue. Circle the <i>ed</i> words that say <i>d</i> in green.		oom. Then I walked to the park		
	circle me ed words mar say a m green.		en it rained. At home, I painted		
			howed it to my mom. She really		
			e waited for Dad to come home.		
1					
	My work				
	My favorite story in Units 7–9 is				
	My favorite song in Units 7–9 is				
	My favorite unit in Units 7–9 is				
	I need to practice				
	My work in Units 7-9 is	•			
	• ОК • • Good		Excellent		
			Review 3		
			I DO DI		

e

I've printed my homework

Lesson One Words

1 Match the sentences with the pictures.



- a You use these to listen to sound on your computer.
- b You use this to print out your documents.
- c You use this to click on things on the screen.
- d You can save your work onto this.
- e To use the computer, you must do this first. Usually, you have a password.
- f With the computer mouse, you ... things to open and close them.
- g The part of the computer where you see words and pictures.
- h You do this so that you don't lose your work.
- i You do this to find the websites you need.

2 Write, using the words from the pictures above.

I often use the computer to do my homework. First, I ¹ log on ____, writing my name and password. Today, I need to find information for my homework, so I ² ______, using a search engine. Soon, I can see the page I want on the ³ ______. It has sound too, so I switch on the ⁴ ______. I use my ⁵ ______ to find the things I want to see. Then I use the computer to write my homework. I always ⁶ ______. so that I don't lose anything. I save it on a ⁷ _____. Then I want to



Then I use the computer to write my homework. I always 6______ the document, so that I don't lose anything. I save it on a 7_____. Then I want to print my work, so I switch on the 8______. I find a picture of a little printer on the screen and it with the mouse. Then I show my homework to my parents.

3 He's made / saved a model plane. 4 She's put on / finished her homework. 5 He's logged on / put on his coat. 6 We've printed / cleaned the living room. 2 Write the verbs in the present perfect. V Irregular verb list page 135 save make finish print put clean 1 Jane is doing her homework. Simon is making his bed. Now, Now, she's finished her homework. his bed. 3 4 Julia and Kate are putting away toys. Thomas is printing a document. Now, them away. Now, the document. 6 We are cleaning our room. I'm saving my document. Now, our room. Now, my document. Present perfect: affirmative Unit 10

1

Circle the correct verb.

1 She's (turned off) / printed the computer.

2 We've saved / put our books on the shelves.

Lesson Two Grammar 1

Lesson Three Grammar 2 Look and match the questions and answers. 1 Clean the table Help with dinner Do homework Make bed Clean room X 1 1 1 X Charlie Х X \$ X 1 Sasha a Yes, she has. 1 Has Charlie made his bed? b b No, he hasn't. 2 Has Charlie cleaned the table? c Yes, they have. 3 Has Sasha made her bed? d Yes, he has. 4 Has Sasha cleaned her room? e No, they haven't. 5 Have Charlie and Sasha done their homework? f No, she hasn't. 6 Have Charlie and Sasha helped with dinner? 2 Write the questions in the present perfect. 1 (He / see / new / game) Has he seen the new game? Yes, he has. No, she hasn't. 2 (She / turn off / printer) Yes, they have. 3 (They / finish / homework) No, I haven't. in this is a second at the 4 (You / save / document) - Steller Lesson Four Phonics and Spelling Write the words in the correct box. 1 hurt bird curtain circle girl Thursday shirt nurse ir control of the ur Thursday 2 Write a sentence using each word. 1 (birthday) 2 (curtains) 3 (shirt) 4 (nurse) ur and ir spellings 82 Unit 10 Present perfect: questions, answers, and negatives

Lesson Five

Reading

Find and circle the words.

1	
	$\langle 2 \rangle$
3)]	Kate@ <u>bestfrie</u> nds.com)
(Subj	ect (Your party)
(Hi K Thar your	ate, iks for inviting me to party. I'd love to e. It will be really fun.

From Lucy

(Subject: Your party Hi Kate, Thanks for inviting me to
Hi Kate, Thanks for inviting me to
your party. I'd love to come. It will be really fun From Lucy

	estfriends.com)
ubject: You	r party)
Hi Kate, Thanks for i your party. come. It wi From Lucy	nviting me to I'd love to Il be really fun.

S	u	b	j	e	С	†	a
a		f	с	d		с	i
d	m	e	S	S	a	g	е
d	b	у		h	f	m	b
r	С	T	i	С	k	0	n
e	n	0	d	S	a	u	i
S	е	a	g	k	с	S	u
S	b	b		j	a i a	e	е
a	g	d	200	0	W	р	Z

2 Write. Use the words above.

- 1 When you send an email, you ____ click on Send.
- 2 You type the person's email _
- 3 This is what you write in the email.
- 4 The tells you what the email is about.
- 5 Use your to click on Send.
- Read the Student Book. Circle the wrong word. Write the correct word.
 - 1 An email is a message sent from one(TV) to another. computer
 - 2 Use your printer to click on *To*.
 - 3 Type the person's email mouse.
 - 4 Kate is going to have a party at the swimming pool.
 - 5 The party starts at five o'clock.
 - 6 Lucy can't come to the party.

Words in context: sending emails Reading: online instructions

Unit 10

Lesson Six

Writing

Ц

5

- Read the sentences. Write S (subject), V (verb), and O (object) above the words.
 - 1 I often use my dad's new computer.
 - 3 I like searching the Internet.
- 2 Sometimes we attach photos, too.
- 4 I've found a great website.
- 2 Write sentences using the words from the boxes.

SubjectCleoIMy brotherThe catThe scientist	Verb surprised saw found broke cheered	Object a computer the dog the band a skeleton his elbow
1 <u>The cat surprised the</u> 2	e dog.	nev (annieze vorlitiedez) ves, he he east 15 ot un gallwar tol zhout 190, she h
3	· · · · · · · · · · · · · · · · · · ·	No. 1 nov

3 Read and write the adjectives and adverbs.

funny	fast	great	easily	new	difficult	quietly	, This is what y
I often use	my dad's	¹ new	cor	nputer. It	's in the living	g room	
at home. I	do my ho	mework or	it and p	lay game	s. I can type	very	
2	nov	N.				-	TI M

I also like making photo albums on the computer. It was

to learn at first, but now I can create an album
 . It's a good way to share my photos with friends.

I like searching the Internet, too. I've found a ⁵_____ website. It's called *Games for Kids*. There are even some games in English. My sister sometimes plays computer games with me. There is a ⁶_____ game we play together. It really makes us laugh and then Mom says we have to play ⁷_____!

4	How do you use a computer? Circle or write an answer for each question.
	1 Where do you use a computer? at home at school at a friend's house other:
	2 Where in your house or school is the computer? bedroom lounge dining room classroom computer room other:
	3 How often do you use it? every day three times a week once a week other:
	4 How long do you use it for? half an hour one hour two hours other:
	5 What do you do on the computer? play games do homework listen to music print photos watch movies search the Internet send emails other:
	6 Do you have a favorite website? What is it? Why do you like it?

My writing

5 Write about how you use a computer. Use the ideas above to help.

Now check that all your sentences have the correct verb.

Fluency Time!

Everyday English

1 Write. documentary tired Pass stand on change Channel dinosaurs





Peter There are usually good shows on 6______4.
Tilly OK. Let's try Channel 4. What's on?
Peter A⁷_____ about dinosaurs.
Tilly OK. I love 8_____.
Peter It looks interesting. Let's watch this!
Tilly Great idea!

- Peter I'm¹_____tired
- Tilly Me too.
- Peter What's² TV?
- TillyA movie about cats, I can't3this movie.
- Peter I saw that movie last week. Let's
- Tilly OK. ⁵_____ me the remote control, please.
- 2 Write the sentences, using the words in the boxes.
 - 1 I can't stand advertisements. documentaries I can't stand documentaries.
 - 2 I love the news. this movie
 - 3 There are usually good shows on Channel 4. cartoons / Channel 9
 - 4 Pass me the remote control, please. cell phone
 - 5 I can't stand this movie. show

Fluency Time! 4 Choosing TV shows

- 1 Watch. Write T (true) or F (false). Number the pictures.
 - 1 Anna doesn't like basketball on TV.
 - 2 Tom and Anna want to change channels.
 - 3 Tom can't stand watching documentaries.
 - 4 Anna doesn't want to watch cartoons.



T

DVD Practice

8

2 Complete the sentences. Use the words in the box.



Le	sson Three	Grammar 2					
1	Look and wri	te.		Claire	Mark	Ruby	
		ß	een to a desei		*	X	
			een a volcano	×	×	1	
			een skiing	×	1	×	
							H H H H H H H H H H H H H H H H H H H
		s been to a	desert, but s	she has never		olcano or be	en skung.
	2 Mark	· ·	te the answe	, but he	auto extern	te words to n	115010 5
	3 Ruby	in the second	*	, but she	2		
2	Write about y	vou.	<u>t o read.te</u> duissou di	* Sy of test-bid yet.			
		a desert	the U.K. Australia	Spain Southe U.S.A.	ith Korea a forest	an oasis Vietnam	Brazil Mexico
	a sopt	Thailand	Australia	INE U.S.A.	uioresi	vietnum	IVIEXICO
	and a						
	/ e been to the U	V but l'up no	upr				
	been to Thailar			8	21.4		
·							
Le	sson Four	Phonics and	Spelling				
1	Complete the	e words with	ea or e.		м 03:0		
	1 • • • • • • • • • • • • • • • • • • •	2-			5		
	br <u>ea</u> d	tnt	prser	nt hvy	f	ther sp	nd
2	Write a sente	ence usina ea	ch word.				
	1 (heavy)	, and a set of g and	Res Bohoriti				
	2 (tent)		۰.		·	urroun <u>de</u> s b	
	3 (bread)						
	4 (head)						
	5 (spend)				CLONCESS!		
	6 (feather)			00, which the		u ga sa	
90	Unit 11 Prese	nt perfect: never	ea and e spellin	ıgs			

Reading MARCINE CONTRACTOR

- 1 Order the letters and write the words.
 - 1 People need this gas to live. <u>oxygen</u> (y o g e x n)
 - 2 Ice cream will _____ on a hot day. (t e m l)
 - 3 A long and difficult journey. _____ (n i e d e p x i o t)
 - 4 The top of a mountain. _____ (m u s t m i)
 - 5 When a river turns to ice, it is _____. (o n z r f e)
 - 6 The _____ of Mount Everest is 8,848 meters. (h i g e t h)
 - 7 You can find this on a map. _____ (n o i c a l t o)
 - 8 You need diving ______ to dive under the ocean. (e p u i m q n t e)

2 Write, using the words above.

Rob is a mountain climber. Last year, he went on an 1 <u>expedition</u> to Mount Aconcagua in the Andes. At first, the weather was sunny. But when Rob and his guides arrived at the 2 ______, it began to snow and it was difficult to see. They started to go down the mountain quickly, but there was lots of snow and ice. They were thirsty, but they couldn't drink because their water was 3 _____! Luckily, they had some cooking 4 ______, so they used this to 5 ______ the ice in a pan. But it was difficult for Rob and the other men to breathe because there wasn't much 6 ______. Rob called for help, and soon a helicopter arrived. The helicopter found their 7 ______ on the mountain thanks to Rob's cell phone.

3 Read the Student Book. Write T (true) or F (false).

- 1 Hillary's expedition started in June 1953. F
- 2 He reached the top of Mount Everest on May 29th.
- 3 They stayed at the top of Everest for two hours.
- 4 The youngest person to climb to the summit was 15.
- 5 The oldest person to reach the top was from Japan.



Lesson Fiv

Words in context: Everest Expeditions

Reading: an account Unit 11

Lesson Six

Writing

There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here, he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active and people can climb. But you have to take extra care, especially as it can be very hot at the top. Mat is very happy in his job. "I know I am lucky," Mat says. "My job isn't really like work, because I am doing something I love."

2 Complete the paragraphs below with a topic sentence.

- a Snowy loves to eat.
- b Snowy likes to play.
- c Snowy came to live with us when she was a kitten.
- d I have a pet and her name is Snowy.



My parents brought

1 <u>I have a pet and her name is Snowy.</u> Snowy is a white cat with big ears and a small pink nose. She is white all over, just like snow! But she has green eyes and the end of her tail is brown.

- her home in a box. But I didn't know what was inside the box. Snowy was a surprise for my birthday! I was really happy with my little kitten.
- _____ At home, she has different toys to play with, but she also plays with paper and string. In the yard, she likes chasing birds.

4

2

3

She eats special cat

food from a can and she drinks a lot of water, too. Her favorite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.

Lesson Six

3 Look at the pictures. Write the words under the correct picture.

went down the mountain stayed in a tent made hot soup reached the top fell over buried chocolates in the snow checked equipment took photos tried to get warm

Wednesday



Went down the mountain





Friday

My writing

4 Now write a blog entry about what happened on the Everest Expedition. Write about what happened on Wednesday, Thursday, and Friday.

00		
	a pointing has been an important part of life for Austra . an	1008
×	A second for thousands of years. The first sub-second the	
	preson their fumily, their on multi and they weed an effective	
	Abonomnis atwars use in region on the second states at the second states	6)0
	wag new peonle ore part of all reaches The women often 200 2000	
	make nectates trame	



Topic: Australian Art

1 Order the letters and write the words.







omsbyl



edco



srecte



canasv

Earth

painting



pantetr

2 Look and write.

people sy shells

symbols <u>Australian</u> sing codes po

BODY PAINTING Body painting has been an important part of life for ¹ Australian

Aboriginals for thousands of years. The ²_____ usually paint their bodies for special festivals and ceremonies. and ⁴ about The patterns include ³ the person, their family, their animals, and their lives. The Aboriginals always use the colors of the ⁵ showing how people are part of nature. The women often also make necklaces from 6_____, animal bones, and feathers. When they are painted, the people usually together. dance and ⁷ is Although this is an ancient custom, body⁸ still a popular type of art today.

CLIL: Art

qц



They tell stories with symbols and codes ...

CLIL: Art

What's the matter?

Lesson One Words

1 Match the sentences with the pictures.

5









6







- a I have a headache.
- b She feels sick.
- (c) He has a stomachache.
- d I feel dizzy.
- e He has a cold.
- f She has a sore throat.
- g I have a cough.
- h He has an earache.
- i They're taking medicine.

2 Look and write.



Today, four children went to see the school nurse because they were feeling ill. Jimmy had a <u>headache</u> and a <u>s</u> <u>t</u>. Sarah felt <u>s</u> and <u>d</u>. Becky had a bad <u>s</u> <u>c</u> and a <u>6</u> <u>c</u>. Aran had a <u>s</u> <u>and an <u>8</u> <u>e</u>. The nurse gave the children some <u>m</u> and glasses of water. She called their parents so they could go home.</u>

96 Unit 12 Illness

- 1 Read and circle.
 - 1 On school days, you should / shouldn't get up early.
 - 2 You should / shouldn't get dressed guickly.
 - 3 You should / shouldn't run in the kitchen.
 - 4 You should / shouldn't be late for school.



Mhot could be do 200 minute

- 5 You should / shouldn't listen to the teacher.
- 6 You should / shouldn't talk when the teacher is talking.
- 7 You should / shouldn't always try your hardest.
- Look at the pictures. Write what each child should or shouldn't do to feel better. 2





Reading

Match the words with the pictures.



- 2 Write, using the words above.
 - 1 People who exercise every day want to be ______fit
 - 2 _____are a type of fish that have a lot of calcium.
 - 3 To be _____, you have to eat a good diet and drink lots of water.
 - are made from potatoes. They have a lot of salt and fat. 4
 - 5 When you can do things without getting tired, you have lots of _____
 - 6 Chocolate and candy have a lot of
 - 7 A ______ is a big, round vegetable.
 - 8 You need ______ to help your bones grow.
- 3 Read the Student Book. Answer the questions.
 - 1 What exercise can you do if you don't like team sports? You can walk to school, go swimming, or go skating.
 - 2 What types of food contain too much sugar?
 - 3 Which drinks are healthy?
 - 4 Which drink has lots of sugar?
 - 5 Which has more calcium: yogurt or cabbage?

Words in context: How to stay healthy Reading: an information leaflet Unit 12

¢ C

Lesson Five

Lesson Six

Writing

1 Complete the sentences with so and because.

I don't want to eat too much sugar <u>I don't want to be tired at school</u>

I didn't go to school I want to be fit I missed the school bus it has a lot of calcium

- 1 I always go to bed early because I don't want to be tired at school
- 2 I was sick yesterday
- 3 I drink milk with my breakfast ____
- 4 I go to my dance class ____
- 5 I woke up late yesterday
- 6 I only eat chocolate once a week _
- 2 Read the leaflet and circle so and because.

Don't catch a cold!

It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.



What can you do to stop getting a cold?

Fresh air helps, so open windows and go for walks outside.

 Wash your hands often because hands which are not clean can spread colds.

Eat a healthy diet to keep your body strong. Fruit is especially important and scientists think oranges can help because they have a lot of vitamin C.

Get lots of sleep, because when you are tired you can get sick more easily. If you are unlucky and do get a cold, what can you do to avoid giving it to others?

Colds are passed on through the air, so don't cough or sneeze near other people's faces.

Use tissues when you blow your nose or sneeze. Then put the tissue in the garbage and wash your hands.

Don't share cups
 because you can pass
 on a cold this way too.

Unit 12 Connecting sentences using because and so



Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3 or choose new ones.

C			over on				
<u>neser</u>	VID NY	Z VHL) Interne	site (cove	dew 1
- <u>R</u> E. VO. 1	e sardines	1. 3D2 #		1291010101	nosog .	119290	3 50.0
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Writing an information leaflet Unit 12 101

Review 4



2 Write the verbs.

have	blow	have	feel	have	take	be	be
Have	DIOW	IIUVC	ICCI	IIGAC	10110	~~	

Last night, I was ill. I 1_____had____a bad headache

and I²_____sick.

I also ³ a sore throat and needed to

⁴ my nose all the time.

Mom said I ⁵_____ a bad cold. I ⁶____

some medicine and rested.

I want to ⁷_____ healthier, so I will eat lots of fruit. I want to ⁸_____ fit too, so when I'm

better I will exercise more.

3 Circle the one that doesn't belong.

- 1 website cave Internet email
- 3 sugar desert ocean rainforest
- 5 code symbol sore throat pattern

4 Read and match.

- 1 They've cleaned up.
- 2 He's never fallen off his bike.
- 3 They've climbed to the top of the mountain.
- 4 I've done all my homework.

2 village town city frozen

- 4 cabbage sardines canvas chips
 - 6 printer summit speakers keyboard
 - Ь
- a They are all really tired now.
- b The room looks great.
- c I can go outside now.
- d He's very good at cycling.

Review 4



My work

OK

My favorite story in Units 10–12 is ______ My favorite song in Units 10–12 is ______ My favorite unit in Units 10–12 is ______ I need to practice

My work in Units 10-12 is

103

Excellent

Cood (**

Can you help me?

Lesson One Words

1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin.
- 2 You put food and drink in here to keep it cold.
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups.

×

- 4 A drink made from fruit and milk which is made in a blender.
- 5 A soft, orange fruit with green skin.
- 6 When you put a drink into a glass.
- 7 A drink which comes from cows. It has a lot of calcium.
- 8 The top of a blender. It stops things from coming out.
- 9 You do this when you take the skin off fruit or vegetables.
- 10 When you cut fruit or vegetables into small pieces.

2 Write, using the words from the picture above.

We like fruit and milk, so we often drink <u>smoothies</u> at home. We make our smoothies with a ²_____. My brother's favorite fruit are little red ³_____. He ⁴_____ them with a knife when we make smoothies. I prefer ⁵_____. but you have to take off the skin and it is hard to ⁶_____ them. We put the fruit in the blender. Then I take a carton of ⁷_____ out of the <u>always remember to put the ¹⁰_____ on the blender because</u>

we don't want to have smoothie all over the walls! I switch it on and, in ten seconds, we have our smoothies ready to drink!



3 Write.

me us j⁄r him	her them	you you
	Lost	
	Boy	We're looking for the station, but we can't find
53 12		¹ it Can you help ² , please?
PAATA A	Woman	I'm going there, too. You can follow
	IT	3 This is the T-shirt. It's too sme <u>il</u>
LES BESS	Boy	Thank you. We're going to meet my aunt and
	T.	uncle at the station.

At the station

WomanCan you see your aunt and uncle?BoyNo, I can't see "_____ anywhere.There are a lot of people.WomanThat man is waving. Is he your uncle?BoyYes, that's 5_____!WomanAnd is that your aunt?BoyYes, that's 6_____. Thank 7_____so much for your help.



Lesson Three Grammar 2

1 Read and circle who or which.



This is the teacher who/ that teaches 4th grade.



This is the girl **who** / **that** helped me.

2 Write the sentences with *who* or *that*.

- 1 Jo is the girl. She won the competition. Jo is the girl who won the competition.
- 2 This is the pen. It was lost.
- 3 This is the T-shirt. It's too small.
- 4 This is the boy. He bought the cookies.
 - 5 This is my uncle. He lives in the U.S.A.

Lesson Four Phonics and Spelling

1	Circle	the	ending	which	doesn't	belong.
---	--------	-----	--------	-------	---------	---------

1 tunnel pencil camel2 April pupil towel3 travel lentil pencil4 camel tunnel pupil5 camel lentil travel6 camel pencil April

2 Write a sentence using each word.

 1 (camel)

 2 (pencil)

 3 (towel)

 4 (April)

106 Unit 13 Relative pronouns el and il endings



These are the shoes **who** / **that** got wet in the rain.



There is the bus **who** / **that** takes us to school.



This is the cup **who** / **that** broke.



This is a doctor **who** / **that** works in the hospital.

de l'annelle			

2

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Lesson Five

Reading

Find and circle the words. 1









е	a	r	t	h	q	u	a	k	e
S	r	e	р	е	m		n	S	x
m	h	1	b	a	S		е	е	р
0	е	С	a	r	r	у	X	m	g
k	r	C	0			а	р	S	e
е	0	b	m	Z	q		V	k	n
С	i	a	z	S	m	a	v	g	g

Write. Use the words above. 2

- 1 You get this when there is a fire.
- 2 When something falls down.
- 3 A very brave person.
- 4 When you are in bed and dreaming.
- 5 To lift and move something.
- 6 When the earth shakes and moves.

Read the Student Book and match. 3

- 1 Lin Hao
- 2 His school collapsed
- 3 Lin hurt his
- 4 Emilee is from
- 5 She saw smoke
- 6 Emilee carried her brother

- a in the kitchen.
- b arm.
- c is ten.
- d to safety.
- e in an earthquake.
- f the U.S.A.

Words in context: child heroes Reading: two factual accounts

Lesson Six

Writing

1 Write each sentence with a subordinate clause.

that I've just read, <u>who lives next door</u>, who works in a hospital, who is good at math, that is very old,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister

- 2 This umbrella broke last night. This umbrella,
- 3 This book is very interesting. This book, _____
- 4 My dad helped me do my math homework. My dad,
- 5 Mandy's mom is a nurse. Mandy's mom,
- 2 Read and circle the subordinate clauses.

People who help us Firefighters

Simon Cooper, who is a firefighter, loves helping people. We asked Simon about his job.

Where do you work, Simon?

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

What do you do each day?

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

What do you wear?

We wear a special uniform. The uniform, which is bright yellow, helps people see us easily.

Unit 13 Identifying and using subordinate clauses



hospital <u>teach</u> school ill	accidents white coat	learn medicine students lessons	subjects sick	Anne.
Teacher teach		Doctor	t's the !	kt school leacher Who Peter so Jame
		, , , , , , , , , , , , , , ,		



4 You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.

What is your job?		· · · · · · · · · · · · · · · · · · ·
2 yoomon de livid	Tilly Mom.co	· · · · · · · · · · · · · · · · · · ·
	1 - 1 - 1 - 1 - 1	
heppened, Tidy? E	Mom	
Where do you work?	Tilly I	
. 4 the / dowsriation	8 orsel // /mom	
· · · · · · · · · · · · · · · · · · ·	Tilly I fell dov	
What do you do each a	lay?	
o Tam OK roni	for 7 Come State	
4		
What do you wear?	hanni ter, ile k	wine the sentences, using these words.
	.	L (Jack/ burt / leg) - Juck nds nith nis
		(She / huri / tinger)
		(17 fell down / computer room)
		(take/ Simon/ Outse)

Try to use a few sentences with subordinate clauses.

Fluency Time! 6

Everyday English

hurt matter fell happen 1 Write. in in bood doubt lotio What yard arm Take

At school

Teacher What's the 1_____ matter ?

Peter James fell down. He's ² his foot.

Teacher Where did it ³ ?

Peter He fell down ⁴______ the art room.

Teacher ⁵ James to the school nurse, please.

Peter OK. Come on, James.



At home

Tilly	Mom, come quickly. I've hurt my			
	6	9		
Mom	7	happened, Tilly?		
Tilly	I ⁸	down.		
Mom	Where d	id it happen?		
Tilly	I fell down in the ⁹			
Mom	Let's wash your arm.			

.



2 Write the sentences, using these words.

- 1 (Jack / hurt / leg) Jack has hurt his leg.
- 2 (She / hurt / finger) _____
- 3 (I / fell down / computer room) _____
- 4 (Take / Simon / nurse) _____
- 5 (He / hurt / arm) _____

1 Watch. Complete the sentences. Then number.

hurt teacher nurse

- 1 Tom tells the teacher what has happened.
- 2 Anna has her hand.
- 3 The teacher thinks Anna should see the school



DVD Practice

11

- Order the words to make sentences. 2
 - 1 matter / What's / the What's the matter?
 - 2 down / fell / Tom and the second s
 - 3 leg / hurt / He's / his
 - 4 the / down / playground / fell / I / on
 - 5 nurse / Tom / please / the / school / to / Take
 - 6 Tom / OK / on / Miss Taylor / Come
- Talk with a friend. What happened the last time you hurt yourself? 3

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I hurt my knee.) (Where did it happen?

We were fishing

Lesson One Words

1 Read and circle.



- 1 When parents have a boy child, he is their **son** / **daughter**.
- 2 A married man is a husband / wife.
- 3 The son of your brother or sister is your **niece** / **nephew**.
- 4 When a man gets married, he has a new husband / wife.
- 5 The mother of your husband or wife is your **mother-in-law** / **niece**.
- 6 When parents have a girl child, she is their **niece** / **daughter**.
- 7 Your brother's or sister's daughter is your **niece** / wife.
- 8 Your husband's or wife's dad is your nephew / father-in-law.
- 2 Write, using the words above.

Martha is visiting her neighbour. Mrs. Sanders is showing her some photos in a photo album. First, she shows Martha her wedding photo. "This is my <u>husband</u>, Mr. Sanders," she says. Then she points to the bride. "And this is me, his new <u>"</u>." Mrs. Sanders shows Martha another photo. "These are my husband's parents," she says.

6

"The man is my ³ _____ and the woman is my ⁴_____

Martha points to another picture. "Who are these people?" she asks.

"The man is my brother and his wife and

children. The boy is their ⁵

His name is Jimmy. Jimmy is my ⁶_

The girl is their ⁷_____, Cathy.

She's my⁸

"You have a lovely family," says Martha.

112 Unit 14 Family
1 Read and circle.

Sue	I tried to phone you two days ago, but there was no answer. I first tried at ten
	o'clock. What were you doing?
Louise	I was 'visiting/ buying my grandma. We were 2 taking / eating cake together.
Sue	I called again at twelve o'clock and no one answered.
Louise	I was ³ shopping / playing in the park with my brother and sister.
Sue	Then I tried again at three o'clock.
Louise	I was "seeing / shopping with my parents at the supermarket.
Sue	And at half past four?
Louise	I was in a store. We were ⁵ eating / buying
	my birthday present. It was a new camera.
Sue	And in the evening?

Louise I was outside. I was ⁶ taking / riding photos with my new camera. Why were you calling me?
Sue To wish you a happy birthday!



Past progressive Unit 14

113

2 Write, using the past progressive.



Le	sson Three Gran	nmar 2				
1	Look and answer.	Billy	Sandra	Carmen	James	Ahmed
		June 3rd	August 27th	November 1st	March 23rd	May 22nd
				on luno third		
	1 When's Billy's k	pirthaay?		on June third.		i gaine)
	2 <i>When's Sandra</i>	ı's birthday?				>
	3 <i>When's Ahmed</i>	l's birthday?	*		^	>
	4 <i>When's Carmer</i>	n's birthday?				>
	5 When's James	's birthday?		in new rain 20. Spai		Sue <
2 Le	Write in or on. My sister was born ¹ _ My brother was born My grandma was born sson Four Phonic Write tion or shion.	n ³ June s orn ⁴ 1950 cs and Spelli	e was born ² eventeenth, 19 . Her birthday		ry tenth.	
	addition		YOU ARE INVITED TO MY BIRTHDAY PARTY NVITO	ubtrac	5 ••••••••••••••••••••••••••••••••••••	6 ques_
2	Write a sentence u	sing each wo	rd.			
	1 (question)			and the product	•	
	2 (cushion)		ν,			
	3 (addition)			900 2 11		
	4 (subtraction)					
	5 (fashion) _	10-1 10-1		emoti to sedice		
	6 (invitation)					
114	Unit 14 Dates and I w	as born tion an	d shion endings			

Skills Time!

Reading

- 1 Complete the crossword.
 - 1 A person that is sweet or pretty.
 - 2 When people you like go away you ... them.
 - 3 All the people in your family.
 - 4 Do this to an orange to make juice.
 - 5 A very young child who is learning to walk.
 - 6 You can ... in touch with someone by writing emails or letters.



2 Read the Student Book. Write T (True) or F (False).

- 1 Three cousins are coming. <u>F</u>
- 2 Bill is a toddler.
- 3 The girl lives in a big house.
- 4 There will be eight people in the house.
- 5 They will have a bathroom each.
- 6 The house will be very noisy.
- 7 They are going to enjoy singing together.

3 Write about one of your relatives.

Who is it?

How old is he / she?

How often does he / she come to visit?

- Does he / she sleep at your house?
- What does he / she do at your house? _
- Do you like having visitors? _____

Words in context: My relatives are coming! Reading: a poem

Skills Time!

Lesson Six

Writing

1 Find the words that rhyme. Write.

	wait	do day	should door	knees		
1	floor	door	2 stay		3 two _	
4	good	in su anac	5 squeeze		6 Kate	

2 Read the poem again. Write the rhyme words from Exercise 1.

My relatives are coming!

	2
We're getting ready	But he's really fun and cute
For a really special <u>day</u> .	And he's learning to be 7 ,
My relatives are arriving	And I'm going to help him
And this is where they'll ²	Do all the things he ⁸
My aunt and my uncle,	Kate will sleep in my room
And my cousins Bill and ³	On some cushions on the ⁹ ,
Will be here for a week,	Aunt and Uncle in the lounge,
And I just can't ⁴	On a camp bed by the ¹⁰
My cousin Bill's a toddler	But our house is quite small,
Who has just turned ⁵	So it will be quite a ¹¹
He likes to scream and shout,	There'll be eight around the table:
Just like normal toddlers ⁶	. Sixteen elbows, arms and ¹² !



3 Complete the mind map with words that rhyme.





4 Write the last word in each verse. Then write a verse of your own.

You can use the pictures below and the words in Exercise 3.

?

Let's look at photos!

Come on everyone.

Photos of the family

Having lots of

Those children are our cousins. They always like to sing. They're listening to the music And dancing in a

Here are Mom and Dad. It's their wedding day! Look at these children. Who are



History Time!

Topic: The Gold Rush

1 Match the words to the meanings.

a A very big boat. 1 gold b A metal object used to cook food. 2 metal c A yellow metal. 3 mill d A hard and usually shiny material. 4 wagon e A vehicle with four wheels that is pulled by a horse. 5 ship f A building with a machine that uses water to make 6 pan flour. Look and write. families wagons prospectors sick cold ship gold tents

HOW THE PROSPECTORS LIVED

The Gold Rush ¹ prospectors came from all around the world. Many traveled by ² _____, and some traveled overland on horses and ³ _____. Life was very hard for the prospectors. Most camped in ⁴ _____and the campsites were dangerous places. Good food was very difficult to find and also expensive. A loaf of bread could cost a bag of ⁵ ! The weather was often rainy and ⁶ , and many of the prospectors became ⁷ . The prospectors missed their families back home. They really wanted to make their ⁸ rich and happy by finding gold.

CLIL: History



Good news, bad news

Lesson One Words

Read and circle the words. 1

- 1 A person who writes books.
- 2 A person in an office or factory who gives instructions.
- 3 A person in an office who types and organizes things.
- 4 A place of work with desks, computers, and phones.
- 5 A person who writes for a newspaper or magazine.
- 6 A person who builds or repairs buildings.
- 7 The first person you meet when you enter a building.
- 8 This person takes care of your teeth.
- 9 This person is a doctor for animals.
- 10 This person can fix your car.

2 Write, using the words above.

We asked three children about the jobs their parents do. Both of Graham's parents work in the same ¹ office of the office and makes His dad is the 2 decisions. His mom is a ³ and welcomes people to the office. Graham loves writing stories and wants to be when he grows up. an⁴



. He is very good at fixing Robbie's dad is a ⁸ cars. His mom works in an office. She is a ⁹ and is very good at typing. When Robbie grows up, he wants to be , because he loves building and making things. a 10









1 Underline the verbs in the past progressive. Circle the verbs in the simple past. Then match the sentences with the pictures.



Lesson Three Grammar 2

G Grammar Time page 135

1 Read and circle.



2 Ray



Look at the photo of my parents on there /(their)/ they're wedding day. You can see that there / their / they're really happy.

Look over there / their / they're. I can see my friends. There / Their / They're flying a kite.



- 2 Write a sentence using each word.
 - 1 (there)
 - 2 (they're)
 - 3 (their)

Lesson Four Phonics and Spelling

Match the words with the pictures. 1









4

a	see _	2	b	sea	
С	hear	<u></u>	d	here	-
е	wear		f	where	
g	write		h	right	

Write a sentence using each word. 2

2 (sea) .	
4 (hear)	
6 (where)	
8 (right)	
	4 (hear) 6 (where)

122 Unit 15 Grammar and vocabulary homophones

Skills Time!

Reading

Match the words with the pictures.



Write, using the words above.

A¹ fisherman was out fishing one day, when he met a talking fish. It ²______to him and gave him three ³______. He was ⁴ because fish don't usually speak. First, he wished for ⁵ because he was hungry. The man thought they were ⁶_____ and wanted to eat them. His wife was angry. "You ⁷_____ man," she said. Then she wished for the sausages to be on the end of her husband's nose. They⁸ the sausages, but couldn't get them off. The man used his last wish to make the sausages go away.

- Read the Student Book. Circle the wrong word. Write the correct word. 3
 - 1 The wife was usually (happy.) _____ angry _____
 - 2 The fish wanted to go back in the house.
 - 3 The fisherman's dinner was bread and milk.
 - 4 The fisherman was thirsty.
 - 5 Some sandwiches appeared on the table.
 - 6 There were sausages on the man's ears.

Words in context: Three wishes Reading: a traditional story Unit 15

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Lesson Five

Skills Time!

Lesson Six

Writing

- 1 Write the sentences with speech marks, commas, or question marks. Write said or asked.
 - I like writing stories / Andy.
 <u>"I like writing stories," said Andy.</u>
 - 2 What time is it / Jimmy.

3 I'm really happy / Susie / because I'm doing well at school.

- 4 Have you finished your homework / Mom.
- 5 My schoolbag is very heavy / Jack / and my shoulders hurt.

2 Read the story of *Cinderella* and write.

sad	light	lazy	shoes	wife	invitation	women	expensive
-----	-------	------	-------	------	------------	-------	-----------

Once upon a time, there was a young girl called Cinderella. She lived with her father, his new <u>wife</u>, and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very ²_____ and

Cinderella did all the housework.

"Make my dinner!" said one of the sisters.

"And then clean my³," shouted

the other.

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One day, an ⁴ arrived at the house.

The Prince was looking for a wife, and there was going to be a big party for all the young <u>in the town. The stepsisters bought</u> <u>new dresses and</u>

went to the party. But they left Cinderella at home to clean the house. Cinderella was very

"I want to go to the party, too!" she said to herself.

Suddenly, there was a bright ⁸_____ and a fairy appeared.

"You will go to the party," said the fairy, "and I will help you!" ...

Unit 15 Using speech marks

Lesson Six

3 Read and number the pictures.

- 1 "This shoe is too small!" said the sisters.
- 2 "I must go now," said Cinderella, running from the party.
- 3 "The shoe fits," said the Prince, "and you will be my new wife!"
- 4 "Here is your carriage," said the fairy, "and four beautiful white horses."
- 5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."
- 6 "Who is that girl?" asked the sisters angrily.





4 Now finish the story of *Cinderella*. You can use the sentences in Exercise 3.

Unit 15

Writing the end of a story

Review 5

Read the underlined words. Write them in the correct box. 1



I poured the delicious smoothie out of the blender. tomatoes.



The girl <u>chopped</u> up some



This cute baby camel is scared of the fireworks.



I fell down and hurt my knee.



Some words are difficult to spell.

Adjectives



I miss my friends during the long school vacation.

Nouns	
ila,	

/erbs			
and the second	poured	- I.	
the second second	S	5	

2 Read and circle.

- 1 My birthday is(in) on February.
- 2 My brother's birthday is in / on June 5th.
- 3 My mom was born in / on 1970.
- 4 My dad's birthday was last week, in / on April 10th.

3 Circle the one that doesn't belong.

- 1 (toddler) pour chop peel
- 3 builder surprise dentist author 4 strawberry mango sausages banana
- 5 fridge blender hero lid
- nephew 2 daughter husband mechanic
- 6 smoothie speak wish for pull

Review 5

Review 5

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4 Write, using the past progressive.

	feed make pull ride walk eat
	Last week, I visited my grandparents at their farm.
	1 When I got there, my grandma was feeding
1) 	the chickens.
	2 The cows grass in a field.
	3 My grandada horse.
	4 Some sheep across a field.
	5 A donkey a cart.
	6 The animals a lot of noise!
5	Complete the sentences, using the past progressive or simple past.
	1 (ring / alarm) When she was sleeping, the alarm rang .
	2' (come / bus) When they were walking to school,
	3 (eat / dinner) When we, Dad arrived.
	4 (watch / TV) When he, the door opened.
	5 (she / fall down) When she was playing in the park,
	6 (eat / a bag of sweets) When I was watching the movie, I
5	Write words that sound the same, but have different spellings and meanings.
	1 see <u>sea</u> 2 hear 3 where 4 right 5 There
(My work
	My favorite story in Units 13–15 is
	My favorite song in Units 13–15 is
	My favorite unit in Units 13–15 is
	I need to practice
	My work in Units 13-15 is
(OK Oc Oc Oc OK Oc Oc Oc
	Review 5

Grammar Time

Unit 1 Simple present and present progressive

simple present		present progressive		
I play soccer after school.		I' m play ing soccer right now.		
You go to school by bus.		You' re on the bus. You	to school.	
She	magazines on the weekend.	She 's read ing a book for sc	hool.	

1 Write.

- 1 We usually ______ play _____ soccer on Wednesdays, but we _______ volleyball today.
- 2 You never ______ orange juice.
- 3 I must take an umbrella. It _____

time markers: simple present

 $\sqrt{\sqrt{3}}$ always $\sqrt{\sqrt{3}}$ often $\sqrt{\sqrt{3}}$ sometimes $\sqrt{\sqrt{3}}$ rarely $\sqrt{\sqrt{3}}$ never

time markers: present progressive now right now today

2 Rewrite the sentences, using the correct time marker.

- 1 She plays tennis on Sundays (always / now). She always, plays tennis on Sundays.
- 2 They're cooking dinner (sometimes / right now).
- 3 We go to restaurants (rarely / today).

Unit 2 Simple past: have, be, and regular verbs

have, be	regular verbs
am / is = was	listen = listen ed
are =	clap =
have / has = had	study = stud ied

1	Write.	have	play	work	have	be	start
	11 <u>h</u>	ad 👘	_ a good d	ay today.	At school,	I	
	2		_hard. At break time, I ³			_ tennis	
	with Hass	san. It ⁴ _		fun!	At lunchti	me,	
	I ⁵		my sandwiches outside. After break		, we		
	6		a new pro	ject in geo	ography, a	II abou	t the Arctic.

time markers: simple past
two weeks ago
last week
yesterday
last night
C. C

2 Choose the correct time marker.

It is Sunday, February 22nd, 2009 at 4pm.

- 1 Wednesday, February 17th, 2009. last week
- 2 Saturday, February 21st, 2009.
- 3 Saturday, February 21st, 2009 at 10pm.
- 4 February 8th, 2009.

Grammar Time

Unit 3 Simple past: irregular verbs with negatives

You went to the party. I didn't go to the party.

She **made** her bed, but he

We **read** a book together, but they **didn't read** a book together.

1 Rewrite the sentences in the negative.

- 1 I heard the music. <u>I didn't hear the music</u>.
- 2 We saw a robot. _
- 3 She bought a model.

Simple past: irregular verbs with questions

I went to the museum yesterday.	Did you go to a museum yesterday?	
He <u>saw</u> a street festival last night.	What did he see at the festival?	
They wrote letters to friends.	Which friends they ?	

2 Write the questions.

1 What / they / about the concert? What did they think about the concert? They thought it was great.

his bed.

2 What / she / at the party? _

Unit 4 Possessive pronouns

possessive adjectives	possessive pronouns
That's my jacket.	It's mine .
Whose team won? Your team won.	Whose team won?
Are these her sneakers?	Are these sneakers ?
It isn't his tennis racket.	It isn't his .
That's our trophy.	The trophy is
This isn't their backpack.	This backpack isn't theirs .

1 Read and circle.

1 Are these (his) / ours sneakers?

She wore a long red dress.

- 2 This isn't their / theirs baseball.
- 3 Whose jacket is that?
 - It's my / mine.
- 4 The trophy is **our / ours**.

Adverbs

adjectives	adverbs
slow	slowly
quiet	
happy	happily
careful	
good	well
fast	fast

2 Order the words. Use adverbs.

- 1 did / . / Adam / his homework (careful) Adam did_his homework carefully.
- 2 works / Charlie / . / in school (good)
- 3 play / Laura and Mona / . / together (happy)

Unit 5 have to / had to

present	past	
I'm going to be late. Sorry, I have	to go now. We forgot the map. We had to buy an	nother one.
He's at the red light. He has to sto	pp. She had to stay late, because she did	n't do her homework.
I Write.		
1 We're lost. We have t	read the map.	
2 I was at the theater early, so I	wait.	
why / because	ir verbs with questions	
Why aren't you wearing your unif	orm? Because we went on a school trip today.	
2 Match.		
1 Why are they late?	b a Because he forgot his umbr	ella.
2 Why is he wet?	b Because they got lost.	
3 Why are you going to the par	k? c Because I like playing outsi	de. do ved toda
Unit 6 Comparatives and	d superlatives with long adjectives	
	nine and	it 4 Possessive
comparative	superlative	
more expensive than	the most expensive	
less expensive than	the least expensive	
less expensive than comfortable than	the least expensive the most comfortable	
less expensive than	the least expensive	
less expensive than comfortable than	the least expensive the most comfortable	
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone is	the least expensive the most comfortable comfortable	t sending an email
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone isisisis	the least expensive the most comfortable comfortable comfortable more modern than sending a letter, but way to communicate these days (modern).	a october and the
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone is	the least expensive the most comfortable comfortable comfortable more modern than sending a letter, but way to communicate these days (modern).	a october and the a
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone isisisis	the least expensive the most comfortable comfortable	a october and the a
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone is is 2 A rabbit is	the least expensive the most comfortable comfortable	a october and the a
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone is is 2 A rabbit is Irregular comparatives and	the least expensive the most comfortable comfortable	a octom and the h
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone is is 2 A rabbit is Irregular comparatives and adjective comparative	the least expensive the most comfortable comfortable	a october and the
less expensive than comfortable than less comfortable than 1 Write. 1 Talking on the telephone isis 2 A rabbit is Irregular comparatives and adjective comparative good better than	the least expensive the most comfortable comfortable	a october and the
less expensive than comfortable than less comfortable than less comfortable than 1 Write. 1 Talking on the telephone is is 2 A rabbit is Irregular comparatives and adjective comparative good better than bad worse than	the least expensive the most comfortable	a october and the

Unit 7 The future with will

affirmative and negative	questions and short answers	
The weather will get hotter in the future.	Will we travel more? Yes, we will.	
There will be more people on Earth.	you be a pilot in the future ? No , I won't .	
Children won't go to school in 200 years.	Will we travel in cars in 200 years time? No, we _	

1 Write.

- 1 _____ Will we have vacations in space in the future?
- 2 Astronauts ______ soon visit other planets.
- 3 Schools in the future ______ be the same as schools now. They will change.

Time markers: the future	1	
in a month this evening	on Monday next year tomorrow.	

2 Choose the correct time marker.

It is Saturday, February 21st, 2015.

- 1 Sunday, February 22nd, 2015. tomorrow 2 Monday, February 23rd, 2015.
- 3 Saturday, March 21st, 2015.

4 Saturday, February 21st, 2016.

Unit 8 Expressing quantity

countable nouns How many coins does she have?		uncountable nouns How much luggage do you have?	
But he has	of coins.	Look! They have lots of luggage.	

1 Read and circle.

- 1 How (many) / much oranges would you like?
- 3 How much / many luggage do you have?
- 2 My friend Danny doesn't have **much / many** money.
- 4 She still has lots of / much time before school starts.

some / any

countable nouns	uncountable nouns
Do you have any newspapers?	Do you have any butter ?
We don't have any newspapers, but we have some magazines.	We don't have any butter; we only have some jelly.

2 Write sentences. Use some or any.

- 1 He has / magazines. <u>He has some magazines</u>.
- 2 Is there / sunscreen?
- 3 Do you have / pastries? _____

Grammar Time Unit 9 Infinitive of purpose I turned on the TV to watch a cartoon. We go to school to learn about the world. 1 Write. check understand take 1 She uses her cell phone to take photos. 2 He is learning English English movies. 3 They use a dictionary their spelling.

How often?

I brush my teeth every day .	2 Answer the questions so they are true for you.
He uses a computer three times a week.	How often do you 1 ride a bike?
She visits her grandma twice a month.	2 watch a movie?
We go to the beach once a year.	3 drive a car?
They never eat noodles.	b Because mey collection amit toprico an

Unit 10 Present perfect affirmative

affirmative	1 Write. clean finish log on
I've saved the document.	1 The room looks great! She <u>'s cleaned</u> it.
You've logged on.	2 I my homework. Can I go out now?
He 's cleaned his room.	3 You can use the computer now.
We a mess.	I for you.

Present perfect negatives, questions, and short answers

negative	questions and short answers
I haven't seen your computer.	Have you seen our computer? Yes, I have. / No, I haven't.
She hasn't done her homework.	Has she done her homework? Yes, she has . / No, she hasn't.
They haven't finished the test.	they finished the test? Yes , they have . / No ,

2 Write.

Andy	Can I watch 7	۲۷ now, Dad?	ت.
Dad	' Have	you <u>finished</u>	all your homework?
Andy	Yes, I ²	, and I ³	all my books away.
1 /			
Dad	4	_you	_off the computer?
	4 No, I ⁵	_ you Jane ⁶	_ off the computer? her homework, so it's still on.

Grammar Time

Unit 11 Present perfect: ever

questions	short answers
Have you ever fallen in a river?	Yes, I have. / No, I haven't.
Has he ever seen an elephant?	Yes, he has. / No, he hasn't.

1 Complete the questions and then write short answers for you.

- 1 climb/a mountain <u>Have you ever climbed a mountain?</u>
- 2 go / to a rainforest
- 3 see / a bear _____

questions

Thus manage

Present perfect: never

2	Write.	
-		

1

TVE	nevers	een un o	iasis.	
She	's never	fallen in	the mountains	•
We'	ve neve	r been to	space.	

He	'S	never	seen	a

2 You ______ (go) to a volcano.

3 They _____ (go) to the bottom of the ocean.

spaceship.

4 I ______ (visit) an island.

Unit 12 should / shouldn't

affirmative	negative	
You should stay in bed when you feel ill.	You should	In't go to school when you feel ill.
He should wear a safety helmet when he's on his bike.	He at night.	forget his lights when he cycles

1 Write.

1	You	shouldn't	go to bed late on a school night.
2	He	one con	help his mom because she has lots to do.
3	We	ur dut	_ eat vegetables with every meal.
ш	T		

4 I _____ go swimming because I have a cold.

could / couldn't

affirmative		negative		
When I was four, I could paint pictures.		When I was four, I cou	ı ldn't read.	
On vacation, we	could	go to bed late.	On vacation, we	watch TV.

2 Complete the sentences so that they are true for you. (X = couldn't, $\checkmark = could$)

- 1 (X) When I was five, I
- 2 (✓) When I was five, I ____
- 3 (X) On vacation, I

Grammar Time

Unit 13 Object pronouns

I	Can you help me with my homework?	
you	I can show you the way	
she	Give the book to <u>her</u> .	
he	When Max arrives, ask him where he has been.	
it	Here's the lid. Put on.	
we	Would you like to play with us ?	
they	Lovely strawberries! Put on the table. *	

1 Circle the correct words.

1 Can I play with you y us / me?

- 2 Where's my brother? I can't find you / him / it.
- 3 Where are the cherries? Tommy ate **them / us / you**.
- 4 Get the mango and chopit / her / them up, please.

Relative pronouns: who and that

This is the doctor who helped me.	This is the school that opened last week.
This is the teacher who is going to leave next year.	This is the book that I wanted to read.

2 Write sentences. Use who or that.

- 1 boy / I met / yesterday This is the boy who I met yesterday.
- 2 model / I wanted / to buy _____

Unit 14 Past progressive

affirmative and negative		questions and short answers		
I was / wa	sn't making a smoothie.	Were you making a smoothie? Yes, I was. / No, I wasn't.		
It was / wasn't rain ing .		it rain ing ? Yes, it was. / No, it was	sn't.	
They	/ weren't staying in a hotel.	Were they staying in a hotel? Yes, they	./	
		No, they weren't.		

1 Write.

- 1 Holly <u>was doing</u> (do) her homework quietly.
- 2 _____ Mom and Dad _____ (visit) Grandma?

Dates and I was born ...

I was born in November.	I was born on November 30th.			
You were born in July.	You were born on July 26th.			
She was born in 1996.	She	on January 26th.		

2 Write.

My mom was born 1	in	1980 and her birthday is ²	July 22nd. My	y dad ³
on January 25th, 1979.	My siste	rs ⁴ in 2003. And I was born	n ⁵	2001.

Unit 15 Simple past and past progressive

They were printing their homework when the printer broke.

When it **started** to rain, we were swimming in the lake.

1 Circle.

- 1 The boys were playing / played soccer when it stopped / was stopping raining.
- 2 We were waiting / waited in the car when the author was walking / walked past.

car.

Grammar homophones: there, they're, and their

A place, or what is present: **There** is a new stadium in our city.

A short form of they are: **They're** all photos from my website.

Shows possession of more than one person: My best friends are twins.

names are Su and Jess.

2 Write there, they're or their.

Sam and Alex invited 1 their friends to a party. "Where are Jack, Alice, and Olly?" asked Sam. "Olly is

n the

over²____," said Mom.

"And Jack and Alice are in ³____

Irregular verb list

Base form	Simple past	Past participle	Base form	Simple	Past participle	Base form	Simple past	Past participle
be	was/were	been	grow	grew	grown	send	sent	sent
become	became	become	have	had	had	shake	shook	shaken
break	broke	broken	hear	heard	heard	show	showed	shown
buy	bought	bought	hold	held	held	sing	sang	sung
catch	caught	caught	hurt	hurt	hurt	sit	sat	sat
come	came	come	keep	kept	kept	speak	spoke	spoken
cut	cut	cut	know	knew	known	spend	spent	spent
dig	dug	dug	lay	laid	laid	stand	stood	stood
do	did	done	learn	learned	learned	stick	stuck	stuck
draw	drew	drawn	leave	left	left	swim	swam	swum
drink	drank	drunk	make	made	made	take	took	taken
eat	ate	eaten	mean	meant	meant	teach	taught	taught
fall	fell	fallen	meet	met	met	tell	told	told
feel	felt	felt	put	put	put	think	thought	thought
find	found	found	read	read	read	throw	threw	thrown
fly	flew	flown	ride	rode	ridden ·	try	tried	tried
forget	forgot	forgotten	ring	rang	rung	wake up	woke up	woken up
get	got	got	run	ran	run	wear	wore	worn
give	gave	given	say	said	said	win	won	won
go	went	gone	see	saw	seen	write	wrote	written

Grammar Time

Irregular verb list

A

advertisement *noun* information on the TV, in a newspaper or a magazine about something you can buy

alive *adj* If a plant or animal is **alive**, it can move and grow. It isn't dead.

arrivals *noun* the first part of an airport that you see when you arrive by plane

asteroid *noun* one of the many very large rocks in space that go around the sun

astronaut *noun* a person who travels in space

attach a photo *verb* to put a photo with your email

audience *noun* the group of people who watch a show or concert

author *noun* a person who writes a book

B

backpack noun a bag that you carry on your back

beans *noun* a small type of food from a plant that you cook and eat

berry *noun* a small, juicy fruit like a strawberry

bike ride *noun* When people ride their bikes, the activity is called a **bike ride**.

blender *noun* you can put fruit or other food in this to make it into a liquid, such as a smoothie or soup

boss *noun* the most important person in an office

bottle (of water) *noun* This is usually made of glass or plastic, with a long, thin neck. You keep liquids such as water inside.

bowl (of soup) *noun* similar to a plate but much deeper, so you can eat soup from it with a spoon

break *verb* (*pt* **broke**, *pp* **broken**) to make something go into pieces

builder *noun* a person whose job is to help make houses and other buildings

burst verb (pt burst pp burst) When fireworks **burst** they go up high into the sky and explode.

C

cabbage *noun* a type of food with big green leaves which you cook

calcium *noun* something that is in some foods, for example, cheese and milk

camcorder *noun* a small camera that you use for filming moving pictures

canvas *noun* artists usually paint on this white material

capital city *noun* the most important city in a country

cartoon *noun* a TV program that uses moving pictures, not real people

cave *noun* a large, deep hole in the side of a mountain which you can usually go inside

cell phone *noun* a small telephone that you can carry with you

championship *noun* a sports competition for a lot of teams

channel *noun* Every TV **channel** has a different number and shows different programs.

charity *noun* A charity is an organization which helps people who have problems.

cheap *adj* If something is **cheap**, it doesn't cost much money.

cheer verb When a group of people **cheer**, they shout loudly because they are happy.

chili *noun* a small red or green plant that you cook with. **Chili** feels very hot in your mouth.

chop *verb* to cut food into pieces **chore** *noun* a small job, for example clean a table or make your bed **click on** *verb* to press your mouse to make it do something on your computer screen

coconut *noun* a big nut that grows on trees in hot countries. It has sweet milk inside that you can drink.

code *noun* a system of numbers, symbols, or letters that come together to form a message or set of instructions

coin *noun* a round piece of metal we use as money

cold *noun* When you have a **cold**, you don't feel well and you have to blow your nose.

comfortable *adj* If you are **comfortable**, you feel good and your body has everything it needs.

concert *noun* People go to a **concert** to watch and listen to a band, or a singer, play music.

control *verb* If you control something, it does what you tell it to do.

corn *noun* a type of food that grows on a tall plant. You can dry the small yellow pieces and use them to make bread or other foods.

cough *noun* a loud noise that suddenly comes from your mouth when you are ill

court *noun* a place where you play tennis, basketball, and some other ball sports

cup (of coffee) *noun* You drink from a **cup**.

customer *noun* a person who buys something from a restaurant or shop

cute *adj* pretty or funny, especially children

cymbals *noun* a very loud musical instrument. **Cymbals** are two flat, round pieces of metal that you play with your hands.

D

dangerous noun If something is dangerous, it can cause accidents or illness

daughter *noun* a girl or woman who is someone's child

dead *adj* If a plant or an animal is **dead**, it isn't alive, and can't move or grow any more.

delicious *adj* If food is **delicious**, it is very, very nice.

dentist *noun* a person whose job is to look after people's teeth

departures *noun* the part of an airport that you leave from to get on a plane and fly

desert *noun* a large area of sand, with not much water and not many plants

dig verb (pt, pp **dug**) to make a hole in the ground

dinosaur *noun* a type of animal that lived a long time before people

disappear verb If something **disappears**, it is suddenly not there any more.

disappointed *adj* If you are **disappointed**, you feel sad because you wanted something to be good but it isn't.

documentary noun a television program about real life, not with actors

donut *noun* a type of thick round food which is very sweet and has sugar on top

drums *noun* a musical instrument which you hit with sticks to make the rhythm in a band

E

earache noun a bad feeling you have when one of your ears hurts

Earth *noun* the world; the planet that we live on

earthquake noun a time when the ground moves and shakes and sometimes buildings fall down

energy *noun* When you have **energy**, you feel strong and want to do lots of exercise. You use energy to make cars and machines work.

enormous adj very, very big

equipment *noun* the machines or objects you need to do sports and other activities

event *noun* something that happens, especially something important

expedition *noun* a very long and sometimes dangerous journey

expensive *adj* If something is expensive, it costs a lot of money.

explorer *noun* a person who spends their life traveling to parts of the world that people don't know about

F

factory *noun* a place where people and robots make things

fair *noun* a fair is outside. You can pay to ride on machines and play games to try to win something.

fall verb (pt fell, pp fallen) to go down suddenly and very fast. For example, leaves fall from trees to the ground.

fall asleep verb to close your eyes and start to sleep

fan noun A soccer fan is a person who loves soccer and likes to watch soccer matches.

father-in-law *noun* the father of your husband or wife

feel dizzy verb (pt, pp felt) When you feel dizzy, you feel bad and your head feels like it's going round and round.

feel sick verb When you **feel sick**, your stomach feels bad and you feel that food from your stomach could come out of your mouth.

fireworks *noun* small things that you send up into the sky to make loud sounds and different colors

fisherman *noun* a man who works catching fish in the ocean

fit *adj* If you are **fit**, you can do a lot of exercise without getting too tired.

footprint *noun* a shape made by a foot when someone walks or runs

fossil *noun* an animal or plant shape in rock more than ten thousand years old

fridge *noun* a box with a door, where you put food and drink to keep it cold and fresh

frozen *adj* When water is **frozen**, it has changed to ice.

future, the *noun* the time that will come after now

G

gas station *noun* a place where people stop to put gas in their car then pay for it

generous *adj* If you are **generous**, you are happy to give something you have to other people who need it.

gesture *noun* a body movement, like a hand wave, that shows a feeling or idea to someone else

get into trouble verb to have problems after behaving badly

get lost verb (pt, pp got) to not know where you are

giant *noun* a very big person, who is much taller than other people

glass (of milk) *noun* something you can drink from and is made of glass

go back *verb* (*pt* **went**, *pp* **gone**) to return to the place where you were before

go straight *verb* to go forward and not turn to the side

gold *noun* a yellow metal that is usually very expensive

ground *noun* a solid surface that people walk on

H

hard *adj* If something is **hard**, it does not move when you are touching it and is not soft.

headache noun a bad feeling you have when your head hurts inside

healthy *adj* a person who looks after his or her body, or something which is good for you

height noun If a mountain is 3,000 meters high, its height is 3,000 meters.

hero *noun* a person who does something very brave

hit verb (pt hit pp hit) to touch or push a ball with a bat, a racket, or your hand

hotel *noun* a building where people can pay for a room to sleep in when they visit a place

human noun people are this type of animal

hunt noun to search for and catch animals for food

hurry *verb* to go quickly, for example because you are late

husband *noun* the man who a woman is married to

I

instrument *noun* something that you play to make music with, for example a guitar, piano, or trumpet

island noun a piece of land that has water all around it

J

Japan noun a country in East Asia that is famous for raw fish and robots

journalist *noun* a person who writes for newspapers or magazines

journey *noun* when you are traveling from one place to another

K

keyboard *noun* the part of a computer that you use to write **kick** *verb* to hit something with your foot

knee *noun* the part of your leg in the middle that bends

lazy *adj* If someone is **lazy**, they don't want to do any work or exercise.

leather *noun* a soft material, which comes from cows or goats, used to make shoes or bags

lid *noun* You put this on something to stop liquid coming out. For example, a **lid** on a pen stops ink coming out.

lift up *verb* to take something and move it to a higher position

location *noun* an exact place on a map

log on *verb* to type your name and password before you use a computer or website

luggage *noun* bags and suitcases that you carry with you when you travel

M

magazine *noun* a thin book, usually with lots of pictures and photographs and with a paper cover

mechanic noun a person whose job is to repair cars in a garage

medal noun a round metal object, usually gold or silver, which people get when they win an important sports event

melt *verb* When ice **melts**, it changes to water.

memory stick *noun* a small object which you can put work and photos on from your computer and carry them around menu noun the list of food in a restaurant or café which you choose from

metal noun a hard, shiny, strong material which you use to make things, such as chairs and beds

milk *noun* the white liquid from a cow that you can drink

mill *noun* a building with a machine that uses water to make flour

miss someone *verb* to be sad because someone is not with you

model *noun* a small copy of something, for example a plane or a building

modern *adj* If something is **modern**, its style is new, not old.

money *noun* notes and coins that you use for buying things, for example dollars, euros, and pounds

moon, the *noun* the large object that shines in the sky at night

mother-in-law *noun* the mother of your husband or wife

mouse *noun* part of a computer you hold with one hand and use to move around the computer screen

museum noun a building where you can go to see interesting or old things

N

nephew noun the son of your brother or sister

news, the *noun* a TV or radio program, or information in a newspaper, that tells you what is happening in the world

newspaper *noun* large folded sheets of printed paper telling you about events in the last few days

niece *noun* the daughter of your brother or sister

noodles *noun* a type of food in long thin pieces which become soft when you cook them

normal adj something that is usual

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oasis noun one of the places in the desert where you can find water and plants

ocean noun the salt water that covers most of the Earth; the sea

office noun a room with computers, chairs, and desks where people work

olive oil *noun* liquid used for cooking or putting on food. It is made from olives (a fruit that grows on trees in some warm countries).

operation *noun* something doctors do to help sick people

orchestra *noun* a group of people who play different musical instruments, like the violin or the flute

oxygen *noun* a type of gas which people need to breathe and to live.

P

pack up *verb* collect all your things and put them away at the end of a picnic or a camping trip

pan *noun* a metal object used to cook food

pancake *noun* a type of flat, round and soft food that you cook in a frying pan

passenger noun a person traveling on a plane, in a bus, or in a car

passport *noun* a small book with your photo and information about you showing which country you are from

pattern *noun* a type of decoration or style that we can see on clothes, walls, or pictures

peel *verb* to take off the skin from a fruit or a vegetable

piece *noun* a **piece** of music is a short part of a longer musical concert **pill** *noun* a kind of tablet which has medicine or vitamins inside **planets** *noun* the large round objects that go around the sun. Earth is one of the **planets**.

plate (of salad) *noun* something which you put your food on and eat from

play a trick on *verb* to play a joke on someone to make them laugh. Sometimes, tricks can make people angry.

player noun a person who plays a sport

popular *adj* If something is **popular**, a lot of people like it.

pour *verb* to let liquid fall from one container into another, for example, from a bottle into a cup

power *verb* to make a car or a machine work

prepare verb to get ready now so that you will have what you need in the future

printer *noun* you put paper in this to print things from a computer

program *noun* a small book of information about a concert or a sports match

pull *verb* to use your hands to hold something and make it come to you

puppet *noun* a model of a person or an animal that you move by using your hands or sticks

R

racket *noun* a thing which you use for hitting the ball in tennis

radio *noun* an electrical box which you switch on to listen to programs

rainforest *noun* trees and plants which grow in hot countries where there is a lot of rain

raise money verb help to make money, usually to help people raw adj meat or fish that are not cooked are types of raw food **read a map** *verb* (*pt, pp* read) to use a map to find out how to get to somewhere you don't know

receptionist *noun* a person whose job is to help people who arrive in an office or a hotel

recorder *noun* a musical instrument that you play with your mouth with holes for your fingers

relatives noun people who all belong in the same family

remote control *noun* a thing which you hold in your hand and use to change TV channels

repair verb When you **repair** something which is broken, you make it work again.

rescue *verb* to take someone away from a dangerous place to a safe place

roar verb to make a very loud noise like a lion

rock *noun* a very big piece of stone **rocket** *noun* a thing that people travel in to go into space

rules *noun* a list of actions which you must or mustn't do, for example at school or when playing games

S

sardine noun a type of small fish satellite noun something that a country sends into space to help communication, such as cell phones

sausage noun a type of food made of pieces of meat in long, thin skins

save a document *verb* to save the writing you are doing on your computer so you can look at it later

seaweed *noun* a plant that grows in the ocean

scary *adj* If something is **scary**, it makes you feel afraid or scared.

scientist *noun* a person who studies science for a job

score a goal *verb* in soccer, to kick the ball into the other team's goal

scream verb If you scream, you make a very loud and high sound with your voice because you are excited or scared.

screen noun a thin wall used to show pictures. Computers and televisions have screens made of glass which you look through.

search the Internet *verb* to look for information on the web pages of a computer

secret noun something that only one or a few people know, like a password

secretary *noun* a person whose job is to write letters and organize work for the other people in an office

send a message *verb* to tell someone something in an email or a letter

server *noun* a person who brings food to your table in a restaurant

shadow *noun* a dark shape made behind something when light or sunshine shines in front of it

share *verb* to use something together with another person

shine verb (pt shone pp shone) When the sun shines you can see a bright light in the sky

ship *noun* a very big boat that carries lots of people or goods

silly *adj* If someone is **silly**, he or she does something that is not good or is funny.

sink verb (pt sank pp sunk) When a
ship sinks, it goes down under the sea.
skeleton noun all the bones that are

inside a person's or an animal's body

skiing noun a sport where people
race down a mountain on snow skis
skin noun Skin covers the outside of a
person's or animal's body.

smoothie *noun* a cold drink made from fruit and milk

sneakers noun sports shoes
snowmobile noun a vehicle that
people use to travel over snow
soft adj If something is soft, it moves

when you touch it and is not hard.

son noun a boy or man who is someone's child

sore throat *noun* a bad feeling you have when your throat, which is inside your neck, hurts

spaceship *noun* something that is like a plane that carries people in space

speak verb to say something; to talk

speakers *noun* special boxes for playing music through or for making your voice loud

spellchecker *noun* an action made by the computer to see if your spelling is correct

sponsored *adj* When a person goes on a **sponsored** bike ride or walk, people called sponsors pay the person. Then he or she gives the money to a charity.

squeeze noun when there is not much space

stadium *noun* a big place where people go to watch sport, for example a soccer match

stage *noun* the place at the front of the theater where actors perform a play

star *noun* one of the many points of light we can see in the sky at night

stay in touch *verb* to communicate with someone, by telephone, letter, or email

steal verb (pt **stole** pp **stolen**) to take something from another person without their permission

stick *noun* a long, thin piece of wood that you can hold in your hand

stomachache *noun* a bad feeling you have in the front of your body, in the middle

strawberry *noun* a soft, sweet red fruit **subject** *noun* the thing or topic that

you are writing or talking about

submarine *noun* a kind of ship that travels under the ocean

sugar *noun* a type of food that is used to make things sweet

suitcase *noun* a bag with a handle, and sometimes wheels that you carry your clothes in when you travel

summit noun the highest place on a mountain

sun, the *noun* the biggest star in the sky that makes the Earth light in the daytime

surprised *adj* You are **surprised** when you suddenly hear or see something unusual.

survive verb to stay alive when something very dangerous happens

symbol *noun* a sign or drawing that has a particular meaning

take medicine verb (pt took, pp taken) something you eat or drink which makes you feel better when you are ill

Τ.

team *noun* a group of people who play a sport together and have a name

thick adj If ice is thick, there are a few centimeters of it on the ground.

toast *noun* a piece of bread that you cook to make it warm and hard on the outside

toddler *noun* a young child who is learning to walk

town *noun* a place with a lot of streets and buildings. A **town** is smaller than a city.

traffic circle noun a place where roads all come together and cars drive around

traffic lights *noun* a set of three lights (red, yellow, and green) that tell cars when to stop and go

travel verb to go from one place to another, for example by plane, by car, or on foot

treat *noun* When you give someone a **treat** you offer them food or an activity which they like very much.

trophy *noun* something you get when you win a competition or a race. It is usually a cup made of metal.

trumpet noun a metal musical instrument that you play with your mouth with three buttons for your fingers

turn left *verb* to change direction to one side; to go the opposite of right

turn right verb to change direction to one side; to go the opposite of left

TV program *noun* a show that you can watch on television

type the address verb to use a computer keyboard to write where you will send an email or document

Ù

underground *adj* If something is **underground**, it is below the streets or the land.

underwater *adj* If something is **underwater**, it is inside the ocean or a lake.

uniform *noun* special clothes that people wear who do the same job

unusual *adj* If something is **unusual**, it does not happen in the normal way.

upload *verb* take information, photos, or songs and put them into a computer or a phone

V

village noun a small group of houses and other buildings in the country violin noun a musical instrument with four strings which you play with a

stick

virtual reality *noun* special moving pictures, made by computers, that look like real life

voice *noun* the sounds which you make with your mouth and throat when you speak or sing

volcano *noun* a mountain with a hole at the top where fire and stones sometimes come out

W

wagon *noun* a vehicle with four wheels that is pulled by a horse

website *noun* pages of information on the Internet. They have an address so you can find them.

well noun A well is a deep hole in the ground with water at the bottom.

whale *noun* a very big animal that lives in the ocean

whistle *noun* a high sound sometimes used as an alarm

wife *noun* a woman who is married to a husband

win verb (pt, pp won) to be first in a race or the best in a competition

wish for verb to say something that you want to have. People usually wish for good things to happen.

wooden adj made of wood

worry verb to think about something bad that is maybe going to happen in the future